

Together we will master...reading

- To participate in discussions about our class text, *Room 13* by Robert Swindells
- To explain the meaning of vocabulary
- To make inferences and justify
- To discuss author's language

Together we will master...writing:

- To write a narrative based on Hull as a port
- To write an explanation text linking to science
- To continue in the author's style to create atmosphere in narrative

Together we will master...maths:

- To compare and order fractions
- To add and subtract fractions
- To multiply mixed numbers
- To read and write decimals
- To add and subtract decimals

Together we will master...science:

- To know what life cycles are
- To compare life cycles of different animals
- To describe reproduction in plants and animals

Together we will master...MFL:

- To learn key phrases about where I live
- To learn rooms in the home

Together we will master...history

- To understand the origins of Hull as a port
- To understand why whaling was important to Hull's industry
- To understand the importance Hull docks and Hull's maritime past

**Year 5
Term Spring 1**

Together we will master...PSHE:

- To identify my dreams and goals for the future
- To know about a range of jobs carried out by different people in different cultures

What can you do to support your child?

Practise times tables/ weekly spellings
Read with your child every day – any reading material
Ask children questions about any book they have been reading
Encourage usage of Times Table Rockstars, Maths Whizz, Bug Club, Reading Plus and Purple Mash

Together we will master...computing

- To understand the importance of internet safety and secure passwords

Together we will master...art:

- To explore and create materials for a tie dye clothing design

Together we will master...PE:

- To pass and receive a rugby ball and develop tactics for attacking and defending

Together we will master...music:

- To appraise music
- To compose and improvise on instruments

Together we will master...RE:

- To explore the importance of Holy books and religious stories

Year 5 routines:

- **Home reading** – We expect children to read at home daily. Any reading material is sufficient. Please ensure children access Bug Club and Reading Plus regularly (Bug Club school code – sacl, Reading Plus school code – rpgriff)
- **Purple Mash** – Children all have a personal log in which allows them to access a range of learning activities at home.
- **Times Table Rockstars** - Children have their own log in for this APP allowing them to practise their tables at home.
- **Marvellous Me** – Please check every day for daily messages.

Year 5 Team:

Teachers

Mrs Mitchell zoe.mitchell@vennacademy.org

Mrs Kendall Nicola.kendall@vennacademy.org

Teaching Assistants

Mr Arthur

Mrs Murray

Please keep the office up to date with any changes to your contact information. 01482 794122 or griffinenquiries@vennacademy.org