

Together we will master...reading:

- Read 'Anglo-Saxon Boy' by Tony Bradman.
- To make predictions.
- To answer inference questions about the text.
- To discuss the author's use of language and the impact this has on the reader.

Together we will master...writing:

- To write a narrative set in the Anglo-Saxon times.
- To write a letter linked to the narrative from our reading sessions.
- To use what we have learned in RE to write a story.

Together we will master...maths:

- To explore graphs and answer questions about the data.
- To learn fractions, order, add and subtract fractions.
- To be able to tell the time on a 12 and 24 hour clock, to calculate durations.

Together we will master...science:

- To know what the digestive system is.
- To know what parts of the human body makes up the digestive system.
- To investigate how the digestive system works.
- To know the different types of teeth and how they work.
- To understand why it is important to keep our teeth healthy.

Together we will master...MFL:

- To be able to say what type of building they live in.
- To be able to name rooms in a house.
- To be able to talk about their home.

Together we will master...history

- To know who the Anglo-Saxons were.
- To know why they invaded.
- To understand why King Alfred was known as Alfred the Great.
- To understand why this period of time was known as the 'Dark Ages'.

**Year 4  
Term Spring 1**

Together we will master...PSHE:

- To be able to talk about our hopes and dreams.
- To be able to reflect on happy experiences.
- To understand sometimes my hopes and dreams don't come true and that this can hurt our feelings.
- To be able to plan out how I will achieve my goals.
- To be able to recognise long-term and short-term goals.

**What can you do to support your child?**

**Practise times tables/ weekly spellings**

**Read with your child at least three times a week**

Ask children questions about the book they have been reading

Encourage usage of Times Table Rockstars, Maths Whizz, Reading Plus and Purple Mash

Together we will master...Computing

- To know how to protect ourselves online.
- To know what the term 'plagiarism' means.
- To know the different parts of a computer.

Together we will master...art:

- To know some of the work by Andy Goldsworthy.
- To use natural resources to replicate sculptures.
- To work outside using materials to produce their own sculpture.

Together we will master...PE:

- To learn the skills needed to play rugby.

Together we will master...music:

- Learn how to play the Glockenspiel and read music. With an external provider.

Together we will master...RE:

- To explore Judaism.
- To know the rules of Kashrut.
- To explore what Passover is and why it is an important festival.

**PE** - is on a PE kit will be provided by school. Please ensure children have suitable footwear. Long hair must be tied back, and jewellery removed. If wearing tights, pupils will need a pair of socks. **Children must bring plain jogging bottoms and a jumper.**

**Year 4 routines:**

- **Homework** – Pupils will be sent maths homework weekly. This will include both basic maths skills and times tables in preparation for the Year 4 multiplication assessment, which will take place in June.
- **Spellings** – these will be given out every Monday and the children will be tested on Monday of the following week.
- **Home reading** – Children are reading in school daily and children who are learning at home have a reading lesson and may access BugClub and Readingplus.
- **Bug Club (Active Learn)** – Pupils all have a personal log in which allows them to access a range of reading books at home.
- **Purple Mash** – Children all have a personal log in which allows them to access a range of learning activities at home.
- **Times Table Rock Stars** – Children have their own log in for this APP allowing them to practise their tables at home.
- **Water bottles** – Please ensure your child has a **clear water bottle, containing only water** in school **every day**. This must be taken home every evening to be washed and re-filled.
- **PE** - is on a Friday (4DG) and Thursday (4TW). PE kit will be provided by school. Long hair must be tied back, and jewellery removed. If wearing tights, pupils will need a pair of socks. **Children must bring suitable footwear, plain jogging bottoms and a jumper.**

Any issues or concerns can be discussed with a member of staff via a phone call or email.

Year 4 Team

Teachers

4DG Mrs Garrod [donna.garrod@vennacademy.org](mailto:donna.garrod@vennacademy.org)

4TW Mr Williams [tyler.williams@vennacademy.org](mailto:tyler.williams@vennacademy.org)

Teaching Assistants

Mrs O'Brien and Miss Adams will work across the year group

**Please keep the office up to date with any changes to your contact information. 01482 794122 or [griffinenquiries@vennacademy.org](mailto:griffinenquiries@vennacademy.org)**