

## Welcome back

Welcome back and a happy new year. This half term's topic is 'Winter and cold places'. To find out more about what your child will be learning please see the next page.

## Reading

Due to the current situation, there will be **NO** reading or library books sent home.

There will be a daily phonics session uploaded onto Tapestry for your child to practise their phonic and reading skills, daily stories read by one of the EYFS staff, (one uploaded to Tapestry so your child can watch it more than once if they wish and one 'live' story on Microsoft Teams).

You can also log onto 'Bug Club' to share online books and stories with your child.

You can also continue to share any books that your child may have at home. If your child has already read a story and remembers it ask them to retell what happens, which parts they liked, didn't like etc. Also, see if you can spot any words from the daily phonic sessions.

Happy reading!



## Independence

We will be encouraging the children to take their own coats on and off, as well as fasten them independently. Please practise this at home. This helps them for their later years in school too.

Please could your child wear shoes that they are able to fasten themselves. Velcro ones are ideal for this.



## EYFS - Reception Spring 1 2021

## Labelling of clothes

Please could you ensure that your child's name is written in ALL of their clothing (including coats) so they can be returned to the correct child.

Thank you to those parents that have already done this!



## Tapestry

Over the next few weeks there will be many additional things uploaded onto Tapestry for you and your children such as daily phonic activities and daily stories. There will also be things available on Microsoft Teams.

Please add your own observations on Tapestry so we can see how your child is getting on. Please also continue to upload to Tapestry any weekend activities you do such as a walk to the park etc. Don't forget to look out for the teacher's weekend news on Tapestry too!

There will now be a new home learning challenge for the end of each half term, related to the half term's topic.

This term the challenge is to create a winter/arctic landscape using resources of your choice – be as creative as you can! You can use lego, empty boxes etc. Please upload your creations to Tapestry by **Monday 8<sup>th</sup> February**. There will be a prize for the winning entry from each class.

We look forward to seeing your creations.

## PE kit

PE is on a Tuesday morning for class RCM and a Wednesday morning for class RAW. Please bring your child to school in their uniform and they will get changed at school.

Please provide shoes suitable for PE such as trainers, pumps or sandshoes.

The children will continue to have their P.E lessons outside as much as possible so please provide your children with tracksuit bottoms/joggers/leggings and a warm fleece to wear.

<p style="text-align: center;"><b><u>Personal Social and Emotional Development</u></b></p> <p>Your child will continue with the friendships they have made in the Autumn term and will begin to elaborate and extend their play ideas with their friends. They will continue to learn about being a good Griffin citizen and sharing resources with others. They will be talking about Celebrations in RE and will be thinking about Chinese New Year and the Hindu festival 'Holi'</p> <p>You can help at home by discussing celebrations you have been involved in such as birthdays, weddings, baptisms etc. Ask your children why we might wear special clothes or eat special foods at celebrations.</p>	<p style="text-align: center;"><b><u>Understanding the World</u></b></p> <p>Your child will learn that people have different beliefs and celebrate special times in different ways and at different times of the year. They will continue to learn and explore the natural world around them as they frequently take part in learning opportunities outdoors, as well as learning the effects caused by the changing of seasons.</p> <p>You can help at home by discussing family celebrations such as birthdays &amp; Christmas. When out &amp; about discuss features you can see and feel eg different coloured leaves on the ground, change in weather etc</p>		<p style="text-align: center;"><b><u>Physical Development</u></b></p> <p>Alongside their weekly P.E session, your child will continue to engage in activities both indoors &amp; outdoors to develop and extend their overall body strength &amp; coordination, which will help them will all areas of their curriculum. Children will develop their fine motor skills through opportunities such as tweezer activities, threading, manipulating play dough, drawing, writing and snipping which will help their pencil control. As the weather is getting colder, your child will be putting coats and wellies on and off more frequently.</p> <p>You can help at home by encouraging your children to independently put on their coat and fasten it, along with taking shoes &amp; wellies on and off.</p>	<p style="text-align: center;"><b><u>Literacy</u></b></p> <p>Alongside your child's daily phonics sessions they will be engaging in a variety of activities to develop their hand, arm and body muscles indoors and outdoors to help them get ready to write. They will also be taking part in extended conversations about stories and learning new words and vocabulary. Your child will be encouraged to look closely at and identify letters in their name.</p> <p>You can help at home by modelling your writing and drawings by explaining what you are doing. You could also discuss letters in your child's name. When out &amp; about play 'I spy' and identify what letter sounds things begin with. This helps children begin to identify letters in words themselves which in turn, helps them with their reading &amp; writing skills.</p>
<p><b><u>Spring Term 1– Reception</u></b></p> <p><b>We will be learning about 'Winter and cold places' and in week 6 we will be celebrating Chinese new year, the year of the ox!</b></p>				
<p style="text-align: center;"><b><u>Reading</u></b></p> <p>We will have daily story sessions, where we read and discuss stories &amp; books such as likes, dislikes, characters, events that happen etc. Children will be voting for the books they want to read together. Your child will also take part in daily phonics sessions which will give them the skills to be able to read and write.</p> <p>You can help at home by sharing books/nursery rhymes with your children, reading to them and talking about what is happening. Read your child's school book daily as well as their library loan book.</p>	<p style="text-align: center;"><b><u>Expressive Arts and Design</u></b></p> <p>Your child will continue to paint, draw, mix colours, create models, sing songs and explore musical instruments. They will have the opportunity to practise some skills linked with these activities.</p> <p>Your child will have opportunity to engage in role play either in the home corner, linked to a story or through our celebrations theme. They will also explore different types of music and explore feelings and movement related to music.</p> <p>You can help at home by singing songs or providing opportunity for your child to explore their creative skills.</p>	<p style="text-align: center;"><b><u>Communication and Language</u></b></p> <p>Your child will continue to have lots of opportunities to talk to their friends and staff through a range of activities. Your child will take part in circle times which allows them the time to give their opinion and explain their thoughts. They will also learn new words and vocabulary from stories, themed based activities, songs and books.</p> <p>You can help at home by asking them about their day and the things it is they have been doing.</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>In maths we will be consolidating numbers 1-5 and focusing on numbers 6-10. This involves counting, matching numbers to amounts, singing number songs and rhymes, comparing numbers and amounts. We also develop our vocabulary using such words as bigger, smaller, more than, less than. We will also be identifying and creating patterns.</p> <p>You can help at home by singing songs like "1,2,3,4,5 once I caught..." or any other number rhymes such as 5 speckled frogs, 5 currant buns etc. Whilst out and about you can spot numbers in shops, on buses, road signs, house numbers etc</p>	

