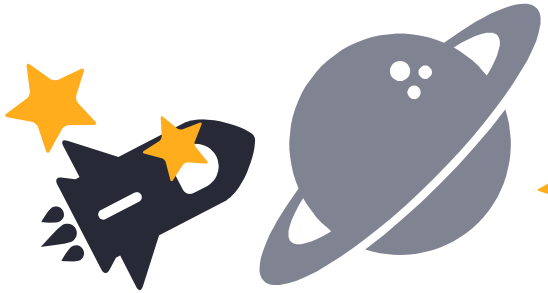
Griffin PS Learning Pack

Year 1



Remember to Tweet your work daily:

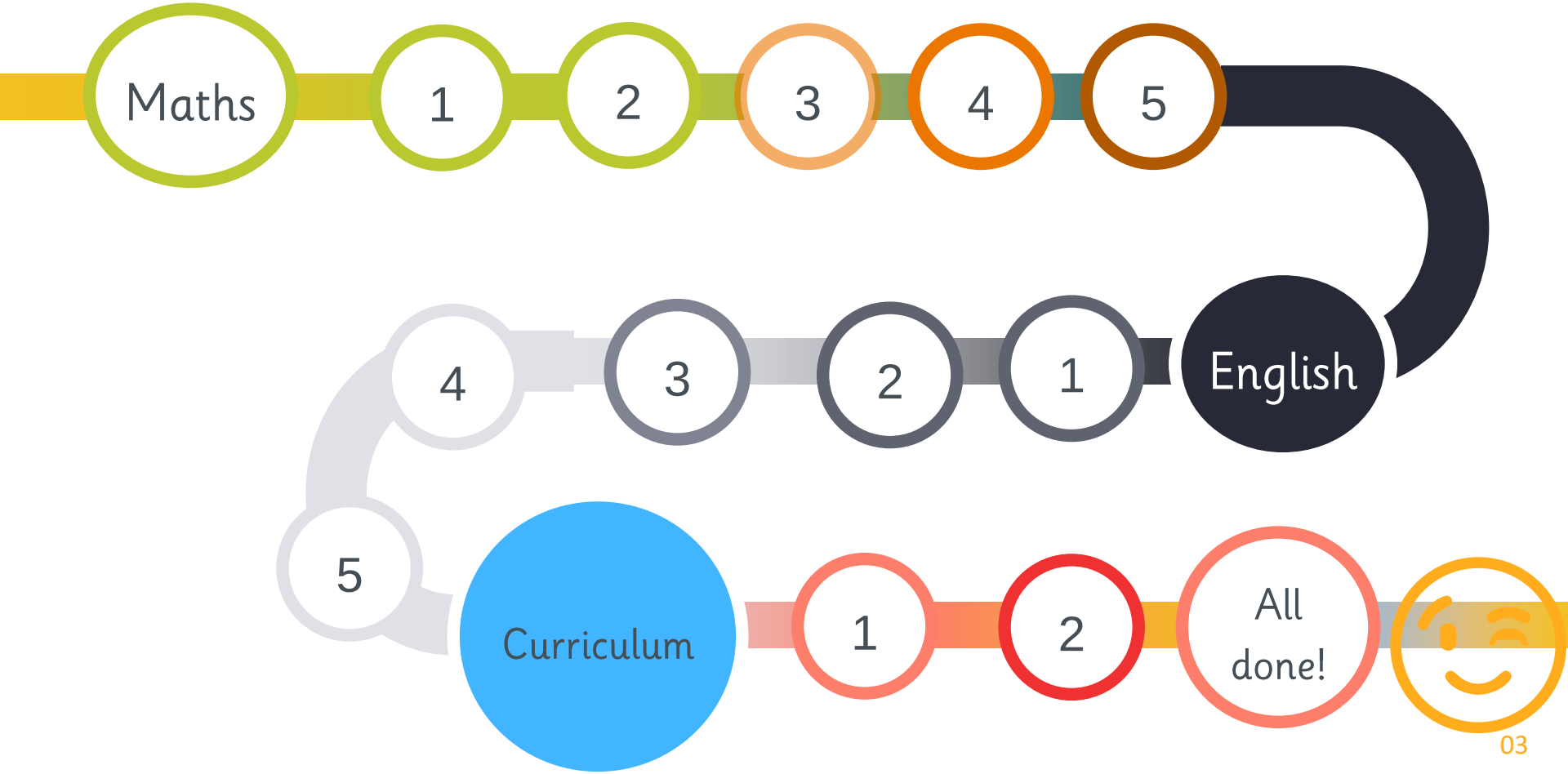
@griffinprimary

Plus do not forget the daily challenge:

#gpsdailychallenge

Instructions for use

- **Work through the tasks daily if possible, but remember to have breaks as you would do in school.**
- **Spend enough time to complete the task (around 30-40 minutes), but remember to have fun and time with your family too.**
- **We are still here to support you. Twitter is a great way to contact us.**


Maths
1
2
3
4
5
English
1
2
3
4
5
Curriculum
1
2
All done!

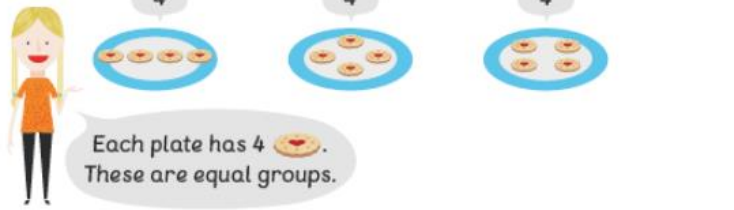
Maths

This week in maths we will be...

Maths Lesson 1

Let's Learn

1



Guided Practice

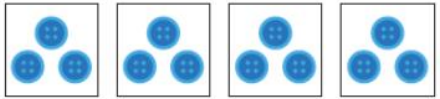
1 Which of these show equal groups?

(a)

(b)

(c)

2 (a)



groups

Each group has .

(b)

groups

Each group has .

Maths lesson 1 – Answers

Guided Practice

1 Which of these show equal groups?

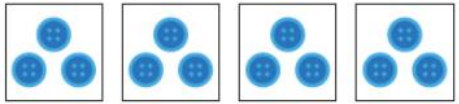
(a) and (c)

(a)

(b)

(c)

2 (a)



4 groups

Each group has 3 .

(b)

3 groups

Each group has 1 .

Maths Lesson 2

Worksheet 1

Making Equal Groups

1 Tick (✓) if the groups are equal.

(a)

☐

(b)

☐

(c)

☐

2 Write the missing numbers.

(a)

☐ groups.

Each group has ☐ .

(b)

☐ groups.

Each group has ☐ .

(c)

☐ groups.

Each group has ☐ .

Lesson 2 – Answers

Worksheet 1

Making Equal Groups

1 Tick (✓) if the groups are equal.

(a)

✔

(b)

☐

(c)

✔

2 Write the missing numbers.

(a)

4 groups.

Each group has 3 .

(b)

5 groups.

Each group has 5 .

(c)

3 groups.

Each group has 6 .

Lesson 3

Let's Learn

1

There are 4 trays.

4 trays of 5 = 20
4 groups of 5 = 20
4 fives = 20

There are 20 altogether.

Each tray has 5 .

5, 10, 15, 20

3

There are 5 bunches.

5 bunches of 3 = ☐

5 groups of ☐ = ☐

☐ threes = ☐

There are ☐ altogether.

Each bunch has 3 .

3, ☐, ☐, ☐, ☐.

Lesson 3 Answers

3

There are 5 bunches.

5 bunches of 3 = 15

5 groups of 3 = 15

5 threes = 15

There are 15 altogether.

Each bunch has 3 .

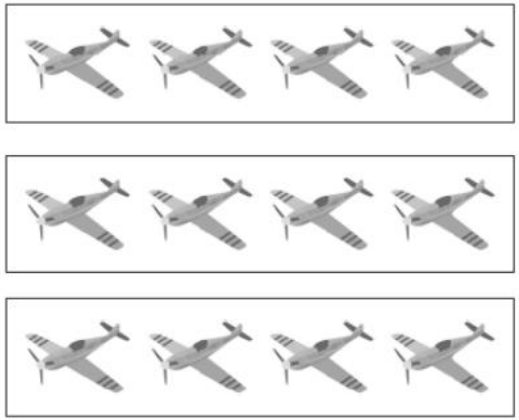
3, 6, 9, 12, 15.

Lesson 4

Adding Equal Groups

1 Write the missing numbers.

(a)



There are ☐ groups.

Each group has ☐ toy aeroplanes.

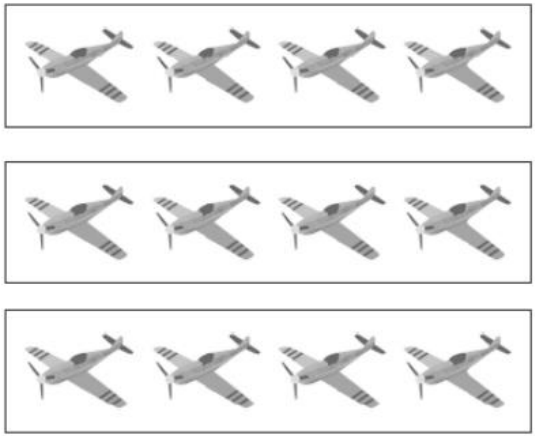
☐ fours = ☐

There are ☐ toy aeroplanes.

Lesson 4 answers

4 Write the missing numbers.

(a)



There are 3 groups.

Each group has 4 toy aeroplanes.

3 fours = 12

There are 12 toy aeroplanes.

Lesson 5

(b)

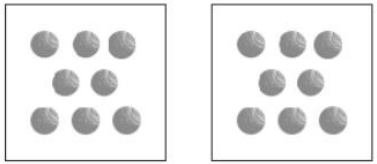
There are ☐ groups.

Each group has ☐ tops.

☐ sixes = ☐

There are ☐ tops.

(c)



There are ☐ groups.

Each group has ☐ marbles.

☐ eights = ☐

There are ☐ marbles.

2 Circle to show equal groups.
Write the missing numbers.

(a)

☐ groups of 2 = 8

☐ twos = 8

There are 8 buttons altogether.

(b)

☐ groups of 5 = ☐

☐ fives = ☐

There are ☐ grapes altogether.

(c)

☐ groups of 6 = ☐

☐ sixes = ☐

There are ☐ magnets altogether.

Lesson 5 answers

(b)

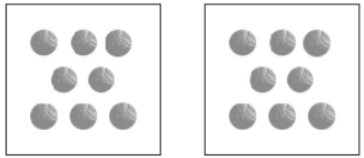
There are 3 groups.

Each group has 6 tops.

3 sixes = 18

There are 18 tops.

(c)



There are 2 groups.

Each group has 8 marbles.

2 eights = 16

There are 16 marbles.

2 Circle to show equal groups.
Write the missing numbers.

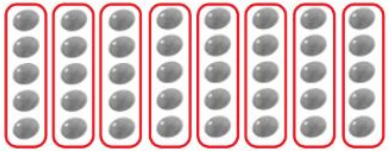
(a)

4 groups of 2 = 8

4 twos = 8

There are 8 buttons altogether.

(b)



8 groups of 5 = 40

8 fives = 40

There are 40 grapes altogether.

(c)

3 groups of 6 = 18

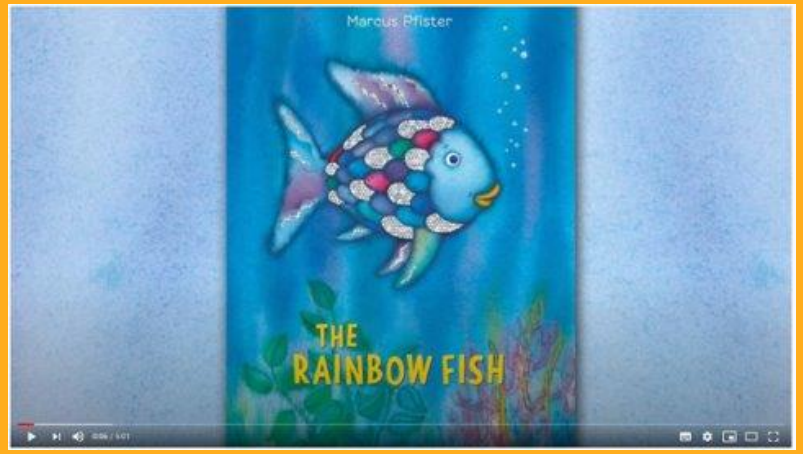
3 sixes = 18

There are 18 magnets altogether.

English- Lesson 1

This week we will write stories that mimic significant authors.

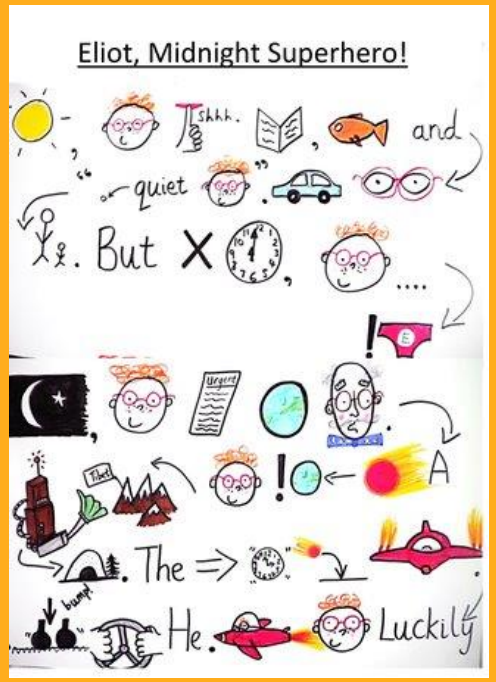
What does ‘mimic’ mean?
Adjective. imitating or copying something, often on a smaller scale.



Listen to the rainbow fish story.

English- Lesson 1

Draw a story map of the Rainbow fish drawing the main parts of the story.



English- Lesson 2

Yesterday we looked at 'The Rainbow Fish'.
Today we are going to create our own story!

- Remember we need to mimic The Rainbow Fish.
- Who will our main character be? A fish? Or another sea creature?
- Where will our story be set? The sea? A lake? A pond?
- What is the problem in our story?
- How will it be solved?

Create a mind map of all your ideas!

English- Lesson 3

Today we are going to plan our own story and create a story map.

- We will need….
- A beginning – In the morning, one sunny morning, One dark evening…. Have you got any ideas for a sentence starter you could share?
- A middle, with a problem…
- The solution.
- A happy ending.
- Let's make a story map…

English- Lesson 4

- Think of the story you planned from yesterday.
- Now we have remembered our story we need to write it!
- Make sure your sentences make sense. Concentrate on the first half of the story today.

- Make it exciting and remember your full stops, finger spaces and capital letters!

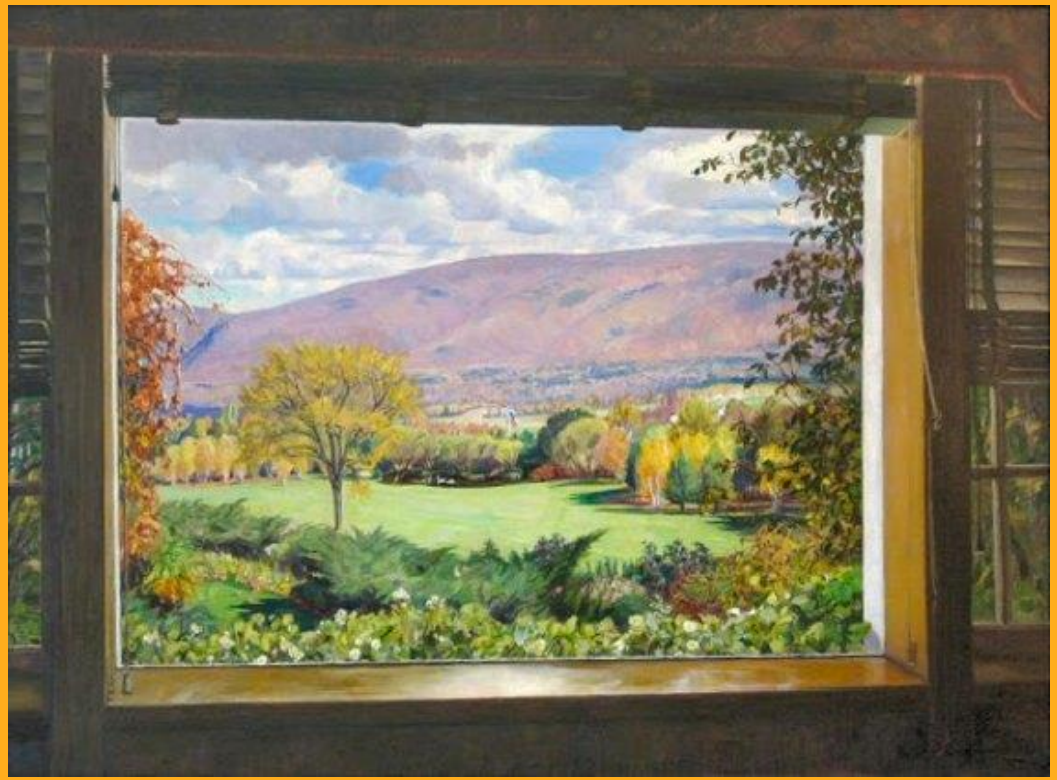
English-

Lesson 5

- Think of the story you started to write yesterday.
- Look back at your story map and write the last part of your story!

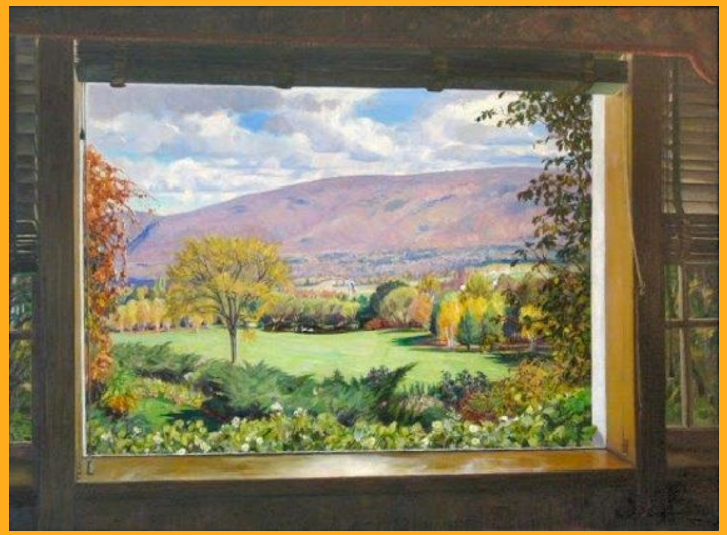
Email your story to us as we would love to read them!

Art



Looking at the picture make a spider diagram of everything that you can see including shape and colour.

Art



Using the picture from yesterday can you recreate the picture by looking outside of your window and drawing what you can see.
Also add colour to your picture.