

# Griffin PS Learning Pack

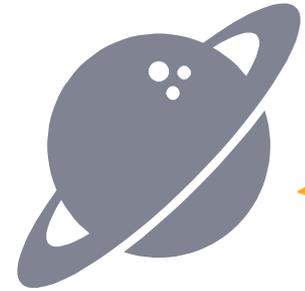


Remember to Tweet your  
work daily:

@griffinprimary

Plus do not forget the daily  
challenge:

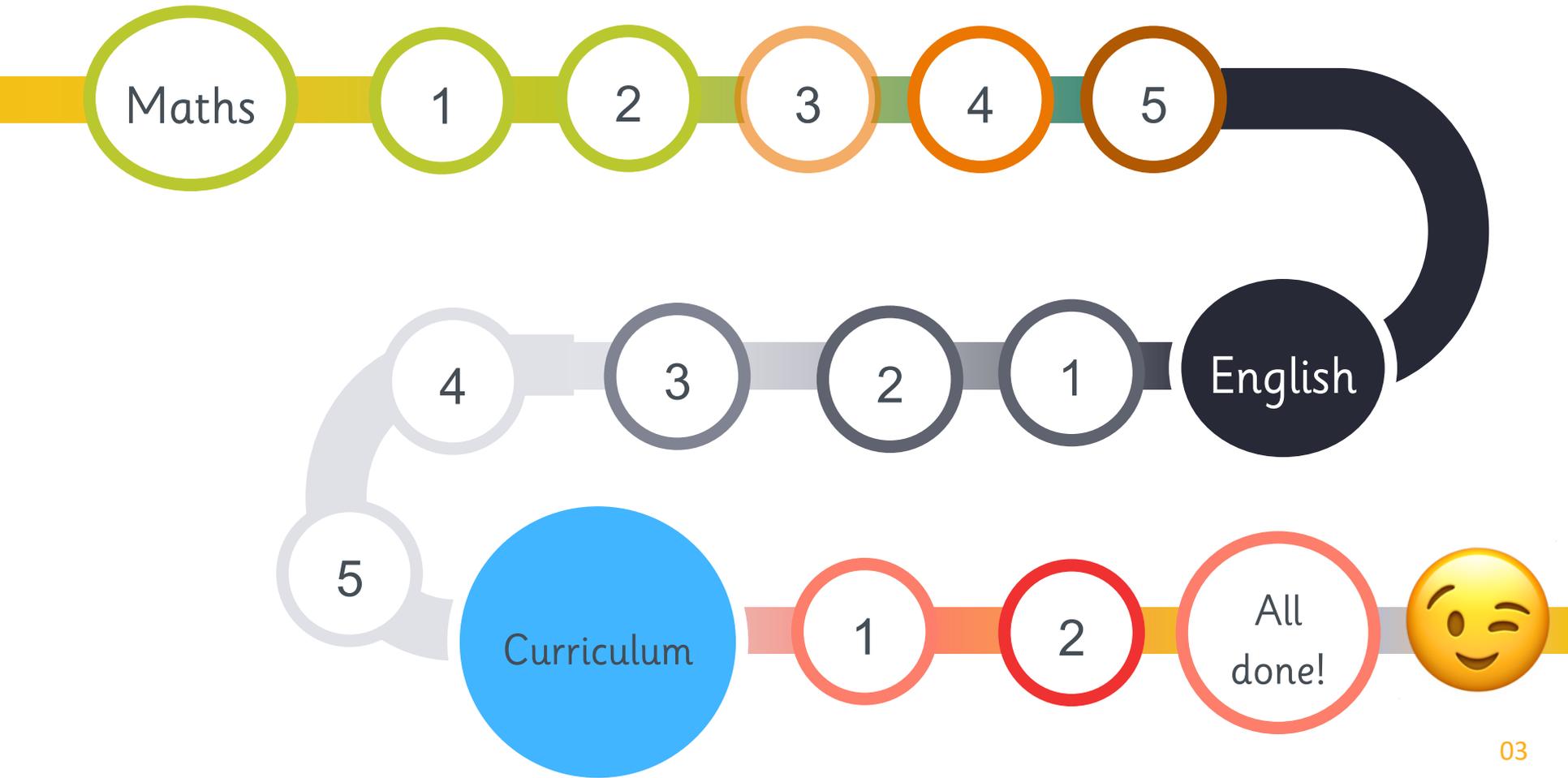
#gpsdailychallenge



## Instructions for use

- **Work through the tasks daily if possible, but remember to have breaks as you would do in school.**
- **Spend enough time to complete the task (around 30-40 minutes), but remember to have fun and time with your family too.**
- **We are still here to support you. Twitter is a great way to contact us.**







# Maths

This week in maths we will be...



# Lesson 1



You have a set of the digits from 0 - 9.

0	1	2	3	4	5	6	7	8	9
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Can you arrange these digits in the five boxes below to make two-digit number as close to the targets as possible? You may use each digit once only.

largest even number

largest odd number

smallest odd number

largest multiple of 5

number closest to 50

How will you know that your solution is as close to the targets as possible?

## Lesson 2



On a farm there were some hens and sheep.

Altogether there were 8 heads and 22 feet.

How many hens were there?

How are you trying to find out the answer?  
How many legs would there be if there were eight hens? Eight sheep?

# Lesson 3



There are three baskets, a brown one, a red one and a pink one, holding a total of ten eggs.

The Brown basket has one more egg in it than the Red basket.

The Red basket has three fewer eggs than the Pink basket.

How many eggs are in each basket?

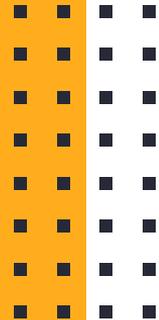
What have you tried so far?

Why don't you choose a number of eggs for the pink basket? How many would be in the red basket, then? And how many in the brown basket?

How many eggs is this in total?

What could you try instead?

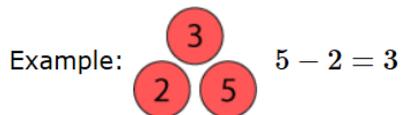
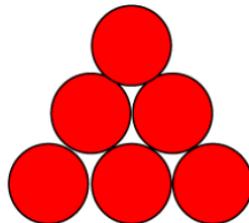
How will you know that you haven't missed out the combination that works?



# Lesson 4



Place the numbers 1 to 6 in the circles so that each number is the difference between the two numbers just below it.



Where could the largest number go? Why?  
What do we need to do to find the difference between two numbers?



- How many brothers has Sally got now?
- How many brothers has Mark got now?
- How many boys are there in the family now?

## The Brown Family

Age 5 to 7 ★★★



Sally Brown has an equal number of brothers and sisters.

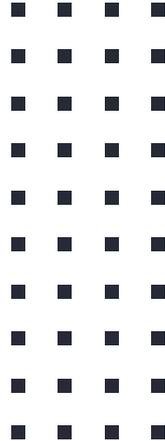
Mark Brown, her older brother, has twice as many sisters as brothers.

How many children are there in the Brown family?



# English

This week in English we will be...



# Lesson 1



Choose some activities from the table to learn your spellings this week.

- 1) accident
- 2) pressure
- 3) suppose
- 4) material
- 5) business
- 6) fruit
- 7) caught
- 8) mention

			
Scramble each of your spelling words. Have someone at home unscramble them.	Write your words in abc order, then again in backwards abc order.	Write each word, then list an antonym or synonym for it.	Write a tongue twister sentence for each spelling word.
Write each of your words pyramid style.	Write each word, then write it again separated into syllables.	Draw a simple picture to illustrate each of your spelling words. Be sure to write the word too.	Write a riddle for each word. Give three clues that describe each word. Ask someone at home to guess the word.
Type your words on the computer. Make each word a different color, size or font.	Write your words in a list from shortest to longest, then longest to shortest.	Cut individual letters from newspapers or magazines to spell out your words.	Write a letter to a friend using at least 10 of your spelling words.
Write each of your words rainbow style.	Write each word and then again with green vowels and purple consonants.	Look up each word in a dictionary and list the guide words.	Invent a new product and write a commercial to advertise it with at least 10 spelling words.
Write your words twice with your right hand and twice with your left hand.	Make a word train! Write each word end to end like one long word, but use a different color for each new word.	Use Scrabble tiles to add up the value of each spelling word.	Write a realistic fiction story with at least 10 words.

# Lesson 2



## To, Too or Two

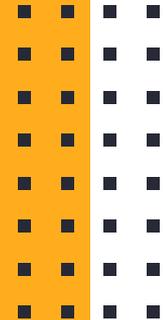
Fill in each sentence with the correct word.

to: a function word    too: also    two: a number

1. I am going \_\_\_\_\_ read a book.
2. Donald ran \_\_\_\_\_ miles.
3. Is Ann coming \_\_\_\_\_?
4. She got \_\_\_\_\_ wrong on the test.
5. My brother likes \_\_\_\_\_ play baseball.
6. I was at the park \_\_\_\_\_ times today.
7. Those clothes are \_\_\_\_\_ expensive.
8. Cindy got \_\_\_\_\_ strikes in bowling.
9. I need \_\_\_\_\_ write \_\_\_\_\_ pages for school.
10. I need you \_\_\_\_\_ help me it's \_\_\_\_\_ heavy!



2



# Lesson 3



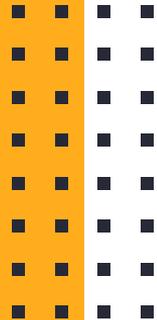
## ★ SPaG Starter...Apostrophes! ★



Apostrophes are used to either show that two words have been squashed into one, or to show that something belongs to someone. Practise makes perfect!

Copy out the grid below, using apostrophes to add the shortened versions of the phrases!

Long Word	Shortened	Long Word	Shortened
does not	doesn't	I had	
will not		that is	
they have		have not	
I am		are not	
I have		was not	
who would		they are	
let us		we are	



# Lesson 4



## Finding Facts—Great Dinosaurs

by Ross Latham and Peter Sloan

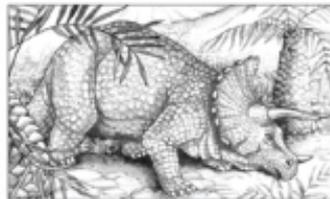
### Triceratops

Triceratops was one of the largest of the ceratopsian group of dinosaurs. Ceratopsia means 'horned faces'.

Triceratops had a large body with a massive head. On its head it had three horns. The two brow horns, above its eyes, were over 1 metre long. Around its neck triceratops had a thick bony plate (frill) which protected its neck. It looked a little like a rhinoceros.

Triceratops lived in North America about 130 million years ago. Other members of the ceratopsian family have been found in other parts of the world.

Although it was a big and bulky animal, triceratops could run quite fast. With its long, sharp horns it was better armed than most other plant eaters that roamed the land. Unless attacked, however, triceratops was a peaceful animal.



1. Where did triceratops live?

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2. How did triceratops protect itself?

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Answer **True** or **False** to these statements.

3. Triceratops was slow and clumsy.
4. Triceratops looked like a very large rhinoceros.
5. Triceratops had two horns above its eyes.
6. Dinosaurs, like triceratops, were only found in North America.

7. Circle the words that describe triceratops.

slow   plant eater   lazy   peaceful   horned

8. Triceratops roamed the earth about \_\_\_\_\_ years ago.

# Lesson 5



Write a set of instructions on how to wash your hands.

Key words: hands, washing, soap, water, 2 minutes, happy birthday, fingers, sink, tap, rinse, dry.

Time conjunctions: then, next, after that, finally, firstly, lastly, while.

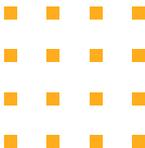
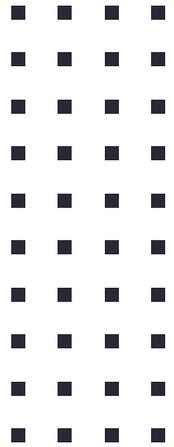
Adverbs: thoroughly, carefully, regularly.





# Curriculum

This week in curriculum we will be...

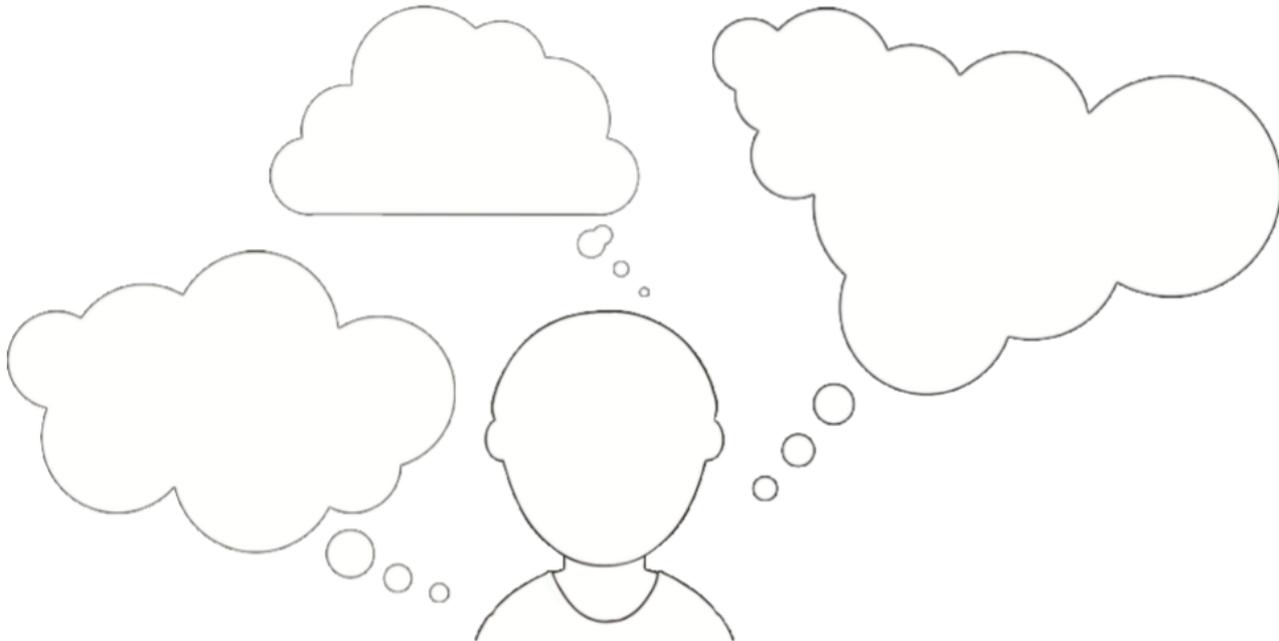


# Lesson 1



## Things That Make Me Happy

What makes you happy? Have a think and talk about your ideas with a grown-up and your friends. Draw an idea into each thought bubble - you can draw a smiley, happy picture of you too!





# Lesson 2

Next week, on Tuesday 9th June, it is Empathy Day. Try this activity at home.

Can you find out what the word 'empathy' means?

Why is empathy important to the word?

How can people be more empathetic?

## Family Activities Family Activity: CONNECT



### Using art to talk about feelings

*This is a group activity for the whole family.*

**When we look and listen carefully, we learn so much about other people.**

**You will need:** a listening ear      lots of imagination!

**Gather a few family members and look at this picture together.**

**Next, ask each person to tell the group what they think is happening in the picture.**

**Listen very carefully** without interrupting or making any judgements.

Did everyone have the same ideas, or were there different views?

**Now ask each family member to imagine they are one of the characters in the painting.**

One-by-one, **tell the group what your life is like and about your hopes and dreams.**

You could even write a short conversation between the characters as if it were a play, and then act it out.



Thomas Benjamin Kennington

You can find out more about the painting [here](#)