

Griffin PS Learning Pack

Remember to Tweet your work daily:

@griffinprimary

Plus, don't forget the daily challenge:

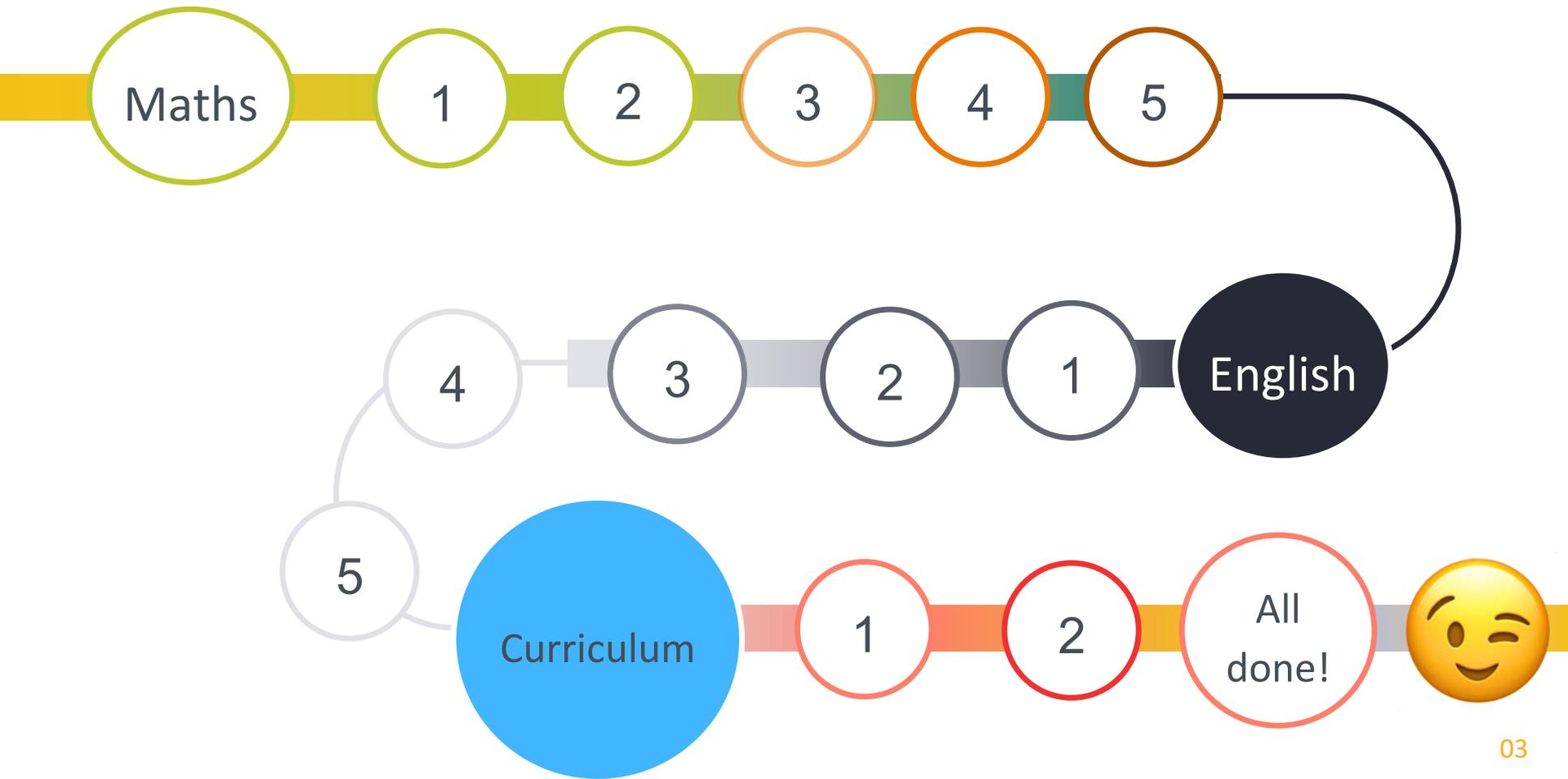
#gpsdailychallenge



Instructions for use

- **Work through the tasks daily if possible, but remember to have breaks as you would do in school.**
- **Spend enough time to complete the task (around 30-40 minutes), but remember to have fun and time with your family too.**
- **We are still here to support you. Twitter is a great way to contact us.**







English

This week in English we will be...



Lesson 1: One minute spelling challenge



Using any media you like (wax crayons, felt tips, colouring crayons, chalk etc.), write one of these words as many times as you can in **1 minute**.

Ask an adult to time you and count how many times you correctly spelt the word.

Repeat for all three words. Challenge yourself to beat your record each time. Good luck!



pretty



beautiful



wild

Lesson 2: Finding appropriate adjectives



Look closely at the image below. Read each adjective carefully, then circle the appropriate (good) ones and cross out the inappropriate (not good) words.

adjective
Adjectives describe nouns or pronouns.

 delicious cake	 sparkly diamond	 beautiful flower
--	---	--

dangerous

magical



deserted

terrifying

tranquil

stunning

still

peaceful



Lesson 3: Appropriate adjectives



Look closely at the image below. Write as many words as you can around the image to describe it. Be adventurous with your word choices!

adjective
Adjectives describe nouns or pronouns.

 delicious
cake

 sparkly
diamond

 beautiful
flower



Use a thesaurus to make your words more interesting.



Lesson 4: Sentence Drs

“

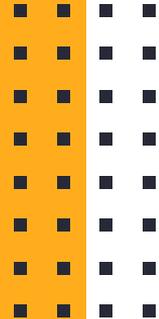
A cheeky pirate has messed with my descriptive sentences. Find the 3 mistakes in each sentence and re-write them correctly.



Calmly, the cold frothy water spilled other the cliff edge into the deep stream



the sticky water tickled my tired feet as I walked along the hot, prickly sand.



Lesson 4: Sentence Drs - answers

“

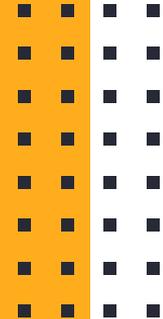
A cheeky pirate has messed with my descriptive sentences. Find the 3 mistakes in each sentence and re-write them correctly.



Calmly, the cold, frothy water spilled over the cliff edge into the deep stream.



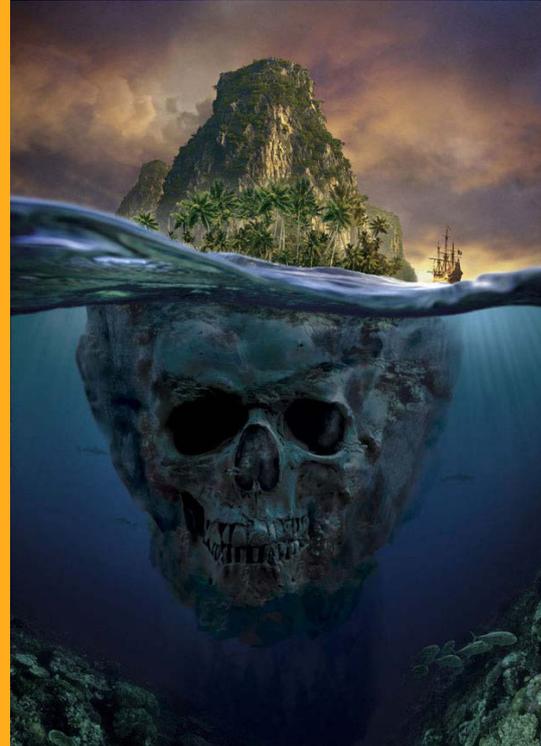
The cold water tickled my tired feet as I walked along the hot, burning sand.



Lesson 5: Writing descriptive sentences

“

Look at the images below. Using the adjectives from Lesson 2 and 3, write a descriptive sentence to match each image.



Remember

- CLs
- FS
- Adjectives
- Full stops



Maths

This week in maths we will be...

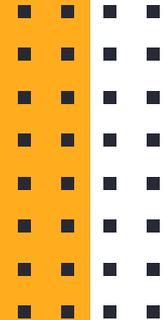


Revising – Time: Read the slides and complete the activities



Key vocabulary

- time
- Hour
- minute
- second
- o'clock
- minute hand
- hour hand
- morning
- afternoon
- evening



Lesson 1- Telling time to the hour



Let's Learn

1



Can you tell if it is morning, afternoon, evening or night from the clock?

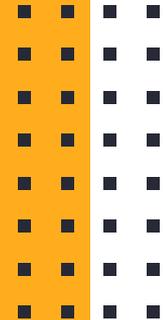
 This is the minute hand.

 This is the hour hand.

The minute hand is pointing to 12.

The hour hand is pointing to 8.

The time is 8 o'clock.



Lesson 1: Task



Look carefully at each clock face.

Fill in the missing times.

Remember!

 This is the minute hand.

 This is the hour hand.

2 What time does each clock show?

			
12 o'clock		2 o'clock	3 o'clock
			
4 o'clock	5 o'clock		7 o'clock
			
8 o'clock	9 o'clock	10 o'clock	

Lesson 1: answers



Now, mark your work.

Well done if you got them all correct.



			
12 o'clock	1 o'clock	2 o'clock	3 o'clock
			
4 o'clock	5 o'clock	6 o'clock	7 o'clock
			
8 o'clock	9 o'clock	10 o'clock	11 o'clock

Lesson 2: Task

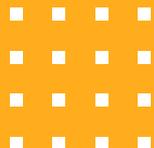


Using a ruler, draw a line to match up each clock face to the correct time.

Remember!

The minute hand (red) is longer.

The hour hand (blue) is shorter.



Telling Time to the Hour

1 Match.

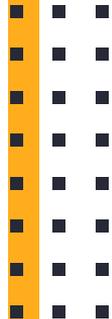


● 5 o'clock

● 11 o'clock

● 2 o'clock

● 12 o'clock



Lesson 2: answers



Now, mark your work.

Great job if you got them all correct.



Telling Time to the Hour

1 Match.



5 o'clock

11 o'clock

2 o'clock

12 o'clock

Lesson 3: Task



Carefully at each clock face.

Where is the minute hand pointing to?

Where is the hour hand pointing to?

Write the time shown in the rectangle underneath, like the example shows.

Example



1 o'clock

(a)



(b)



(c)



(d)



(e)



Lesson 3: answers



Now, mark your work.

Did you spell
o'clock correctly each time?

If so, give yourself a clap.



Example



1 o'clock

(a)



6 o'clock

(b)



3 o'clock

(c)



9 o'clock

(d)

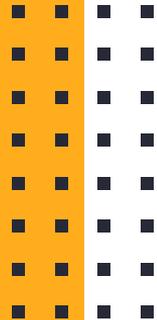


8 o'clock

(e)



10 o'clock



Lesson 4: Starter



There are two of each o'clock in a day.

For example at 8 o'clock in the morning – we might be getting up out of bed.

BUT

At 8 o'clock in the evening we may be getting ready for bed or even already be asleep.

What is the time?



It is 8 o'clock in the morning.



It is in the morning.



It is in the afternoon.



It is in the evening.



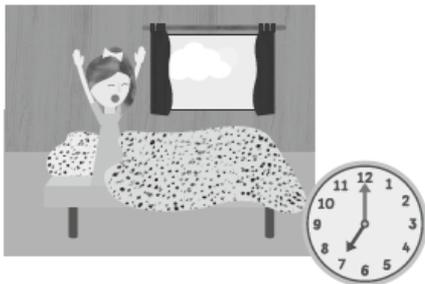
Lesson 4: Task



The pictures show what Holly does in the school holidays.

Write the time shown on each clock.

(a)



Holly wakes up at in the morning.

(b)



Holly goes for a walk in the park at in the morning.

(c)



Holly plays with her friends at in the afternoon.

(d)



Holly watches television at in the evening.

Lesson 4: answers

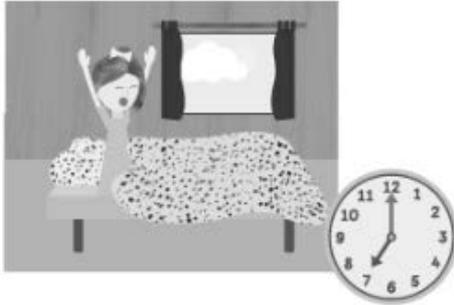


Now, mark your work.

Are you beginning to feel confident with telling the time to the hour now?



(a)



Holly wakes up at **7 o'clock** in the morning.

(b)



Holly goes for a walk in the park at **9 o'clock** in the morning.

(c)



Holly plays with her friends at **2 o'clock** in the afternoon.

(d)



Holly watches television at **6 o'clock** in the evening.

Lesson 5: Family task



Complete the task.

Why not create a comic strip of what you do at different times of the day?

Don't forget to include the key vocabulary: **morning, afternoon, evening, o'clock**

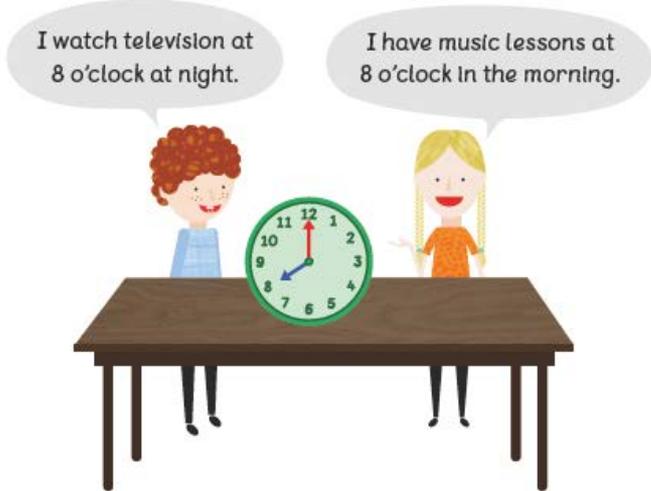
Activity Time

Work in pairs.

What you need:



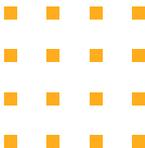
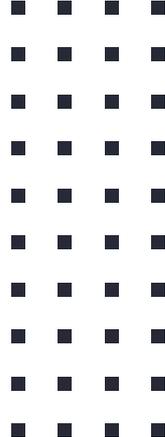
- 1 Move the hands of the . Ask your partner to read the .
- 2 Talk about the activities you do at that time.
- 3 Take turns to repeat 1 and 2.





Curriculum

This week in curriculum we will be...



Lesson 1: Music – Listen



- 👂 Listen carefully.
- 👁️ Perhaps close your eyes.
- ❤️ You could move with the pulse.
- 💭 Use your imagination as you enjoy the music.

Task: Listen to the song 'We go together' from the film Grease.



Lesson 2: Music - Appraise



Does this song tell a story?



What can you hear??



Listen to 'We go together' again. Then Answer the following questions.

How does the music make you feel?



What did you like about the song?

