

Griffin PS Learning Pack



Remember to Tweet your work daily:

@griffinprimary

Plus, don't forget the daily challenge:

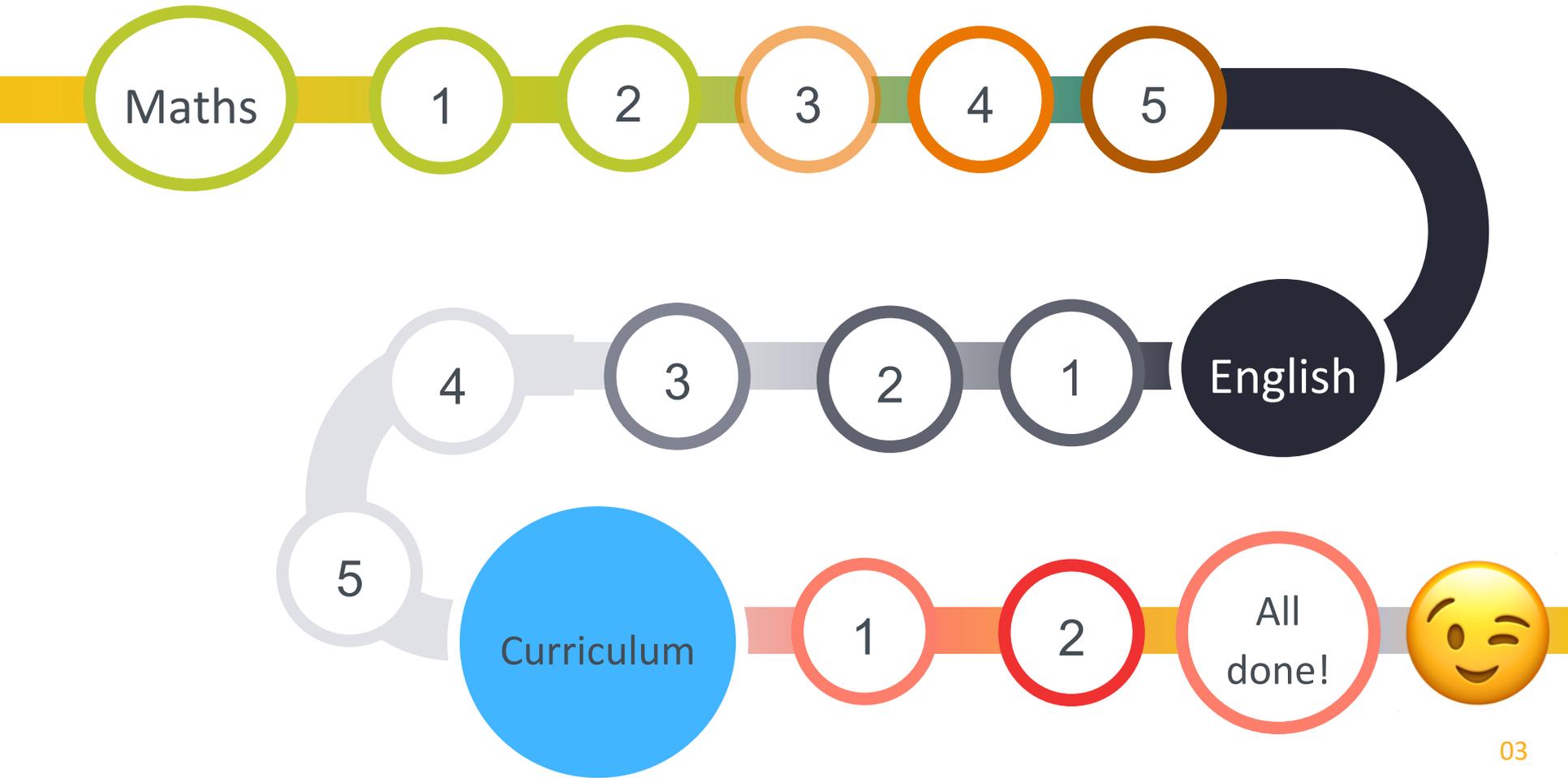
#gpsdailychallenge



Instructions for use

- **Work through the tasks daily if possible, but remember to have breaks as you would do in school.**
- **Spend enough time to complete the task (around 30-40 minutes), but remember to have fun and time with your family too.**
- **We are still here to support you. Twitter is a great way to contact us.**







English

This week in English we will be...



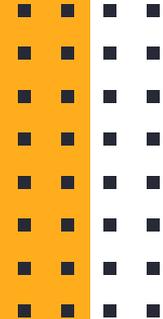
Lesson 1



This week we are going to learn about recipes and following instructions. Your first job is to read the recipes and highlight the 'bossy words'. Think about which words tells you what to do.

Recipes

<ul style="list-style-type: none">• Read each recipe.• Highlight the 'bossy words'.	
How to make jam tarts	How to make cheesy toast
<ol style="list-style-type: none">1. Roll out the pastry.2. Cut out the tart.3. Place them in the tin.4. Put a spoonful of jam in each tart.5. Put the tarts into the oven for 10 to 12 minutes.	<ol style="list-style-type: none">1. Take a thick slice of bread and butter it.2. Grate the cheese.3. Put a thick layer of grated cheese on the bread.4. Put three slices of tomato on top.5. Grill for 3 or 4 minutes.
How to make rice crispies	How to make eggy bread
<ol style="list-style-type: none">1. Melt the butter over a low heat.2. Add the chocolate and golden syrup.3. Stir well – so there are no lumps.4. Add 12 big spoons of crispies or more and stir till they are all chocolaty.5. Put dollops into each paper case.	<ol style="list-style-type: none">1. Take three eggs.2. Whisk them well.3. Soak the bread in the egg.4. Ask a grown-up to fry the bread on both sides.5. Spread with Marmite.





Lesson 1 – Answers

- **Read** each recipe.
- **Highlight** the 'bossy words'.

How to make jam tarts	How to make cheesy toast
<ol style="list-style-type: none">1. Roll out the pastry.2. Cut out the tarts.3. Place them in the tin.4. Put a spoonful of jam in each tart.5. Put the tarts into the oven for 10 to 12 minutes.	<ol style="list-style-type: none">1. Take a thick slice of bread and butter it.2. Grate the cheese.3. Put a thick layer of grated cheese on the bread.4. Put three slices of tomato on top.5. Grill for 3 or 4 minutes.
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Lesson 2

Choose an animal, it can be one from the picture but does not have to be. Think about what this animal might like to eat, it does not have to be real.

“

Mrs Long's idea

I think a monkey would like to eat an ice cream sundae with marshmallows and strawberry syrup.

In real life a monkey would eat fruit, seeds and nuts but it does not have to be real it can be anything you like!



Lesson 3



Write a list of ingredients you would need to make your animal's favourite meal.

Ingredients

- Vanilla ice cream
- Marshmallows
- Strawberry syrup
- Strawberry laces



Lesson 4



Begin writing your instructions of how to make your animal's favourite food. Remember those bossy words.

Instructions

- First put 3 scoops of ice cream in a tall glass.
- Cover the ice cream with strawberry syrup
- Place marshmallows on top of the ice cream and strawberry sauce.

Imperative Verbs

hold stir chop

draw measure cut

fold bake slice

tidy add peel

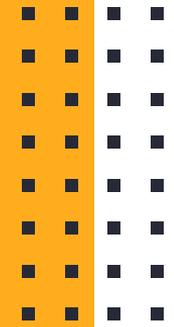
sort wash pour

order brush mix sprinkle

play slice

go put spread place

I'm Little Miss Bossy and I tell you what to do. I use a verb near the beginning of my sentences to change them into a command.

A blue, round character with a large black mouth, wearing a red hat with a yellow band and a small flower. It is pointing towards the imperative verbs.

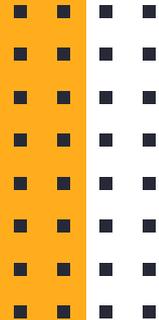
Lesson 5



If you can have a go at making your recipe, make sure you ask an adult to help you and ask before you start.

If your recipe is very long and you do not have all the ingredients, draw a picture of your animal eating the food you have made them.

Challenge – label the ingredients you used.





Maths

This week in maths we will be...



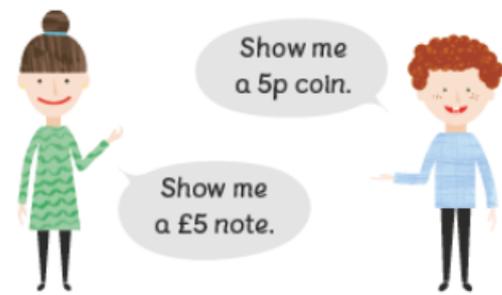
“

This week we are going to learn about money.

Read the slides and have a go at the activity.



What does £ mean?
What does p mean?



Let's Learn



This is a five pound note.
We write it as £5.



This is a five pence coin.
We write it as 5p.





Here are some of the coins and notes we use in the United Kingdom.



1p
one pence



2p
two pence



5p
five pence



10p
ten pence



20p
twenty pence



50p
fifty pence



£1
one pound



£2
two pounds



£5
five pounds



£10
ten pounds

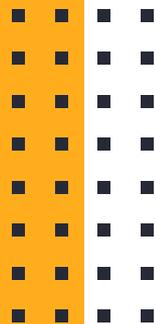


£20
twenty pounds



£50
fifty pounds

p stands for pence.
£ stands for pounds.





Can you match up
the coin and note
to the amount?

Match.

20p	•	£2
5p	•	10
50p	•	2
1p	•	5
10p	•	1
2p	•	50
	•	20
	•	£1

Match.

£20	•	£50
£50	•	£10
£5	•	£2
£10	•	£1
	•	£20
	•	£5



Check your answers.

How many did you get correct?

Match.

20p	•	•	£2
5p	•	•	10
50p	•	•	2
1p	•	•	5
10p	•	•	1
2p	•	•	50
		•	20
		•	£1

Match.

£20	•	•	£50
£50	•	•	£10
£5	•	•	£2
£10	•	•	£1
		•	£20
		•	£5

Lesson 2



Counting money

Let's Learn

1 Count on to find the amount.



Charles saves £25.

2



Lulu saves £20.



Both save 3 notes.
Who has more money?

£10, £20, £25



£10, £15, £20



“

Write down
how much
each note
is worth to
help you
add.

Remember
your tens
and ones
columns.

Write the amount of money shown.



Show the amount of money.

(a) £15

(b) £75

Check your answers.



How many did you get correct?

If you got one wrong, can you spot your mistake?

Write the amount of money shown.

(a)  **£65**

(b)  **£80**

Show the amount of money.

(a) £15 

(b) £75 



Lesson 3

Counting money

Remind yourself of
yesterdays work and
practise your skills.



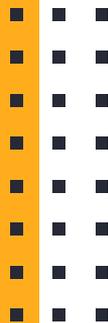
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Check your answers.

Did you get them all correct?

(a)		£15
(b)		£35
(c)		£50
(d)		£85
(e)		£90



Lesson 4

Counting money using coins.



Let's Learn

1 Count on to find the amount.



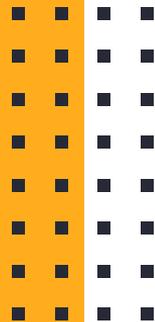
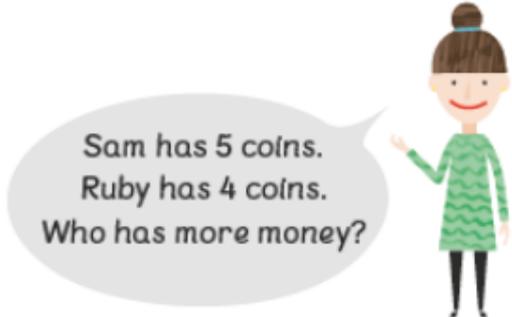
Sam has £1 and 40p.



2



Ruby has £2 and 80p.





Remember to think about how many pounds you have and how many pence.

Write the amount of money shown.



Show the amount of money.

(a) 25p

(b) 74p

Check your answers.



See if you can correct any mistakes.

Write the amount of money shown.

(a)  83p

(b)  £3 65p

Show the amount of money.

(a) 25p 

(b) 74p 



Lesson 5

Work out the total amount for each questions.



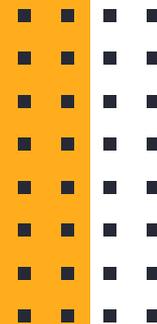
(a)   
  

(b)    
   

(c)     
   

(d)    
   

(e)    
    





Check your answers.

Well done!



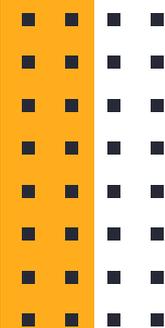
(a)   88p

(b)   86p

(c)   66p

(d)   £4.65

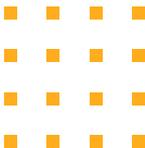
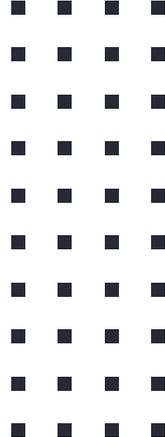
(e)   £6.42





Curriculum

This week in curriculum we will be...



Lesson 1

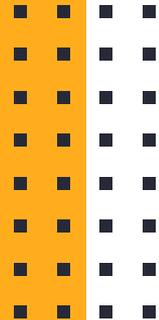


Seaside Jar - Geography

Which is your favourite beach to visit?

Ask the people in your house which is their favourite beach. It might be one close to you, it might be one you visited on holiday. If you want to you could phone some of your family or friends you don't live with and ask them too!

Complete this tally chart with their answers.





Seaside Resort	Tally	Total
e.g. Blackpool		4



Lesson 2



As it might be difficult to visit the beach at the moment, you are going to make your own beach in a jar or bottle.

When it is finished you can keep it for yourself or give it to a family member.



You will need –

- A jar or bottle with a lid.
- Water
- Stones/pebbles
- Sand (if you have it)
- Photograph/picture of a beach
- Sticky tape
- Blue food colouring (if you have it)

How to make your seaside scene:

1. Add a layer of sand to the bottom of a clean, dry jam jar.
2. Attach your seaside photograph to the back of the jar with sticky tape. Make sure you can see it through your jam jar.
3. Add your seaside items to the sand. You can stick fruit nets to the lid of the jam jar to 'dangle' in the water.
4. Colour your water with a few drops of food colouring.
5. Pour the water in slowly.
6. Tighten the lid. You may need an adult to help you with this.

