

Griffin PS Learning Pack



Remember to Tweet your work daily:

@griffinprimary

Plus, don't forget the daily challenge:

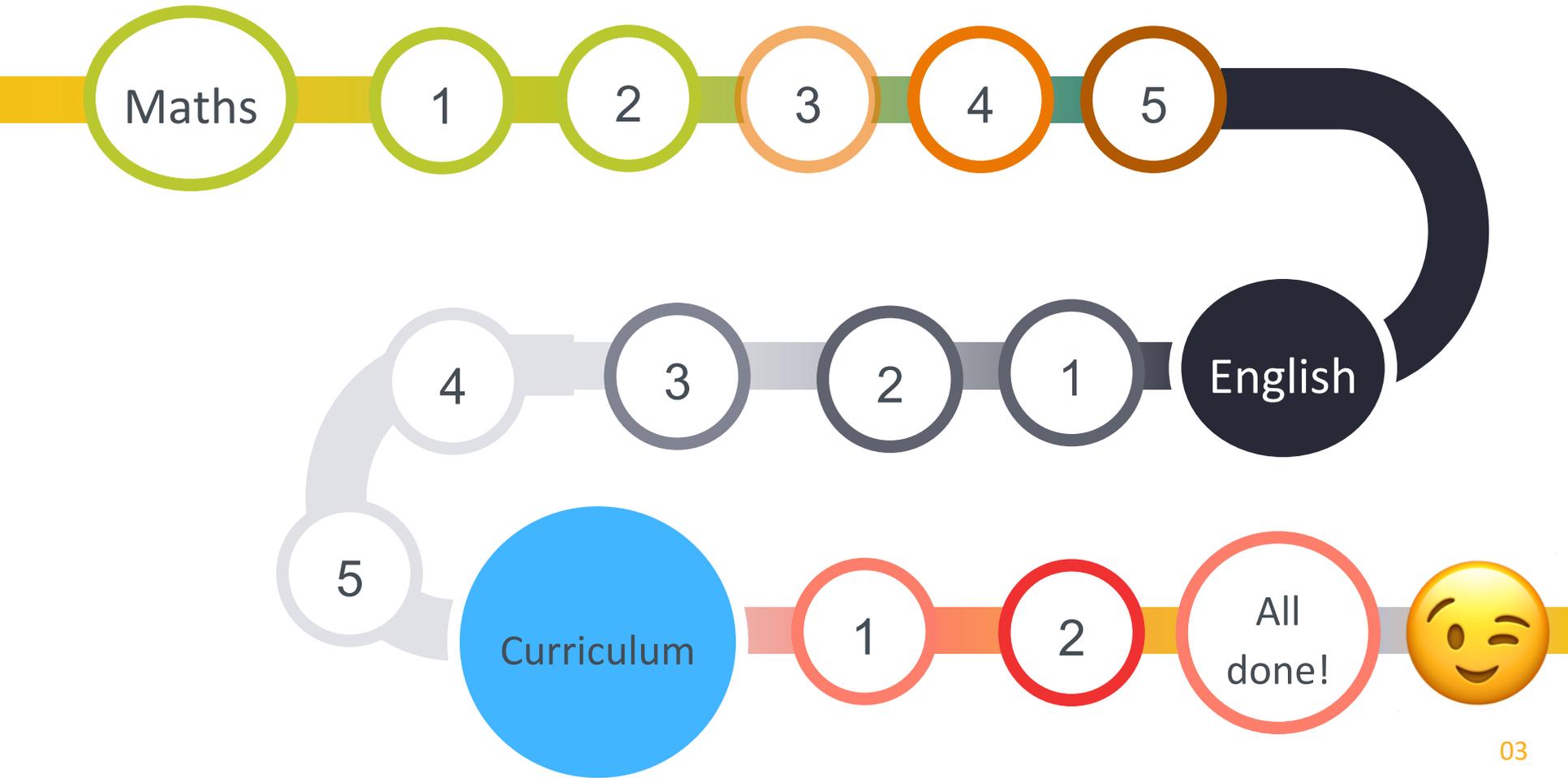
#gpsdailychallenge



Instructions for use

- **Work through the tasks daily if possible, but remember to have breaks as you would do in school.**
- **Spend enough time to complete the task (around 30-40 minutes), but remember to have fun and time with your family too.**
- **We are still here to support you. Twitter is a great way to contact us.**

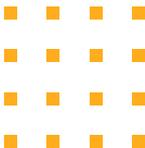
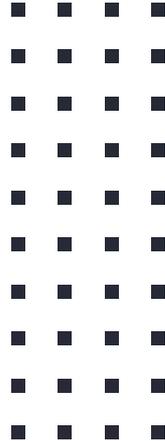






English

This week in English we will be...



Lesson 1: Post Box Sorting



Can you sort the **statement**, **question**, **command** and **exclamation** sentences into the correct post box?

As an extra challenge, try to think of a sentence of your own that you could put into each post box.

Stick the ribbon on with glue 

How are you feeling today 
©TES SWS

What an amazing day I've had 

Would you like to come to my party 

Sasha made a birthday cake for her sister 

How cute my new kitten is 



Statements

Questions

Commands

Exclamations



Lesson 2: Adverb Party Mix-Up



Some sneaky words have dressed up in disguise and have crept into this adverb family party. Can you make a list of the words which are **not** adverbs?



carefully



smiley



quickly



curly



ugly



sly



oily



sadly



bully



Molly



monthly



silly



creepily



slowly

Challenge: Can you write a rule to help people to figure out which words are not adverbs?

Lesson 3: The Capital Letter Criminal



The Capital Letter Criminal has broken in and stolen all of the capital letters from the story below. Can you put them all back in?

yesterday, the capital letter criminal broke into billington infant school and stole all of the capital letters! firstly, he took all of the capital letters from the register so that all of the children's names are now written in lower-case! the sneaky thief then found the head teacher's office and stole the capital letters from mrs. patton's door but he didn't finish there! next, he went into the corridor and pinched all of the capital letters from class 2's fantastic london display. he left the pupils' pictures of the queen, big ben and buckingham palace all without the capital letters they need. what a devious devil he is!



Lesson 4: Apostrophe Catastrophe



The contraction contraption has broken and has forgotten to put the apostrophes in these contracted words. Can you put the apostrophes in the correct places?

A collection of 15 pink sticky notes with various contractions scattered on a yellow background. The contractions are: dont, isnt, hes, were, ill, youre, couldnt, didnt, cant, theyre, well, its, hasnt, shes, arent, and doesnt. The sticky notes are arranged in a roughly circular pattern. There are also decorative white and black dotted patterns in the bottom left and right corners of the yellow area.

Challenge: Write each contraction in its full form.

Lesson 5: Think and Write



Look at this picture. What words and sentences does it make you **think** of? You are going to **write** a short piece based on the picture using the following pattern of sentences:

Sentence 1

Write a sentence with an **expanded noun phrase**.

Sentence 2

Write a statement containing an **adverb**.

Sentence 3

Write a sentence containing the conjunction '**and**'.

Sentence 4

Write an **exclamation sentence** about the pirate ship.





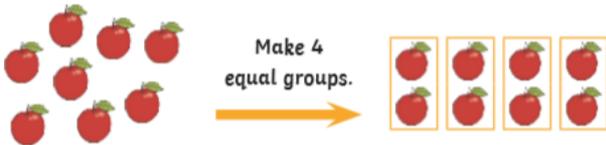
Maths

This week in maths we will be...



Multiplication



| Multiplication and Division | | Knowledge Organiser |
|--|--|--|
| Key Vocabulary | Recognise Equal Groups | Make Equal Groups |
| groups |  <p>5 equal groups with 3 in each group</p> |  <p>Make 4 equal groups.</p> |
| equal groups | | |
| lots of |  | Add Equal Groups |
| arrays | <p>2 equal groups with 4 in each group</p> |  <p>$2 + 2 + 2 + 2 = 8$ apples</p> |
| repeated addition |  <p>4 equal groups of 10</p> | The Multiplication Symbol |
| multiplication | |  <p>$4 \times 2 = 8$ $2 \times 4 = 8$ 8 apples</p> |
| times tables |  <p>6 equal amounts of 5 pence</p> |  <p>$2 \times 5 = 10$ $5 \times 2 = 10$ 10 cookies</p> |
|  | | |



Multiplication from Pictures



4 lots of 2 = 8



2 lots of 4 = 8



Use Arrays



4 rows of 10 = 40
10 columns of 4 = 40



The 2 Times Table



6 lots of 2 = 12

| | | | | | | | | | | | |
|---|---|---|---|----|----|----|----|----|----|----|----|
| 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
|---|---|---|---|----|----|----|----|----|----|----|----|

The 5 Times Table



9 lots of 5 = 45

| | | | | | | | | | | | |
|---|----|----|----|----|----|----|----|----|----|----|----|
| 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
|---|----|----|----|----|----|----|----|----|----|----|----|

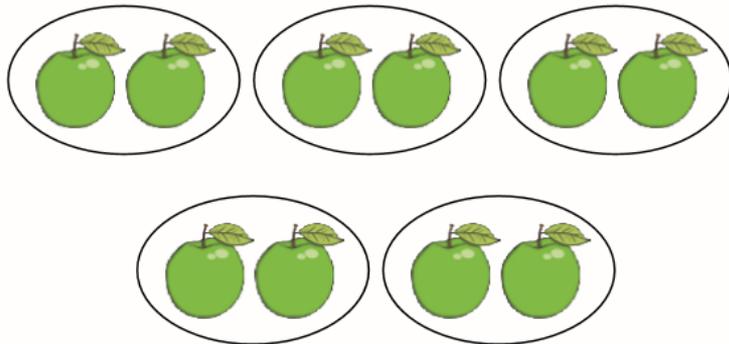
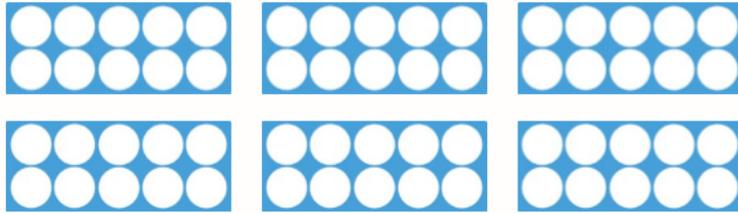
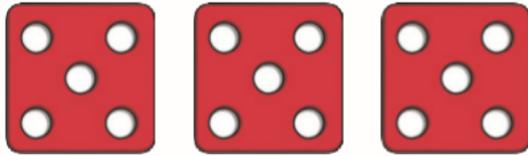
The 10 Times Table



7 lots of 10p = 70p

| | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|

Lesson 1 - Revision

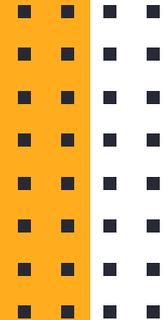


Look at each row of images.

How many groups are there?

How many are shown in each group?

Are they equal groups?



Activity 1 – The answers can be written in your maths book

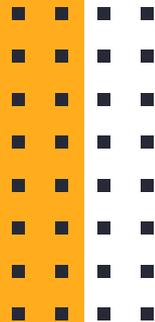
- Complete these images so all of the groups are equal.



Answers – Please mark your answers

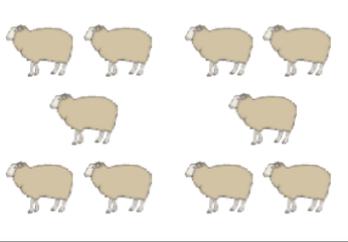
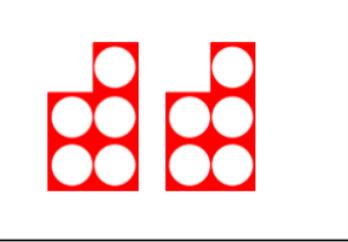
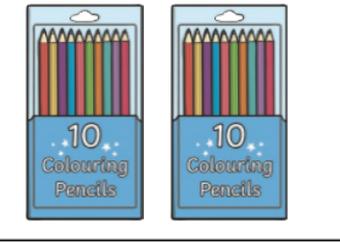
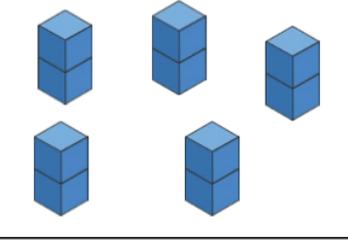
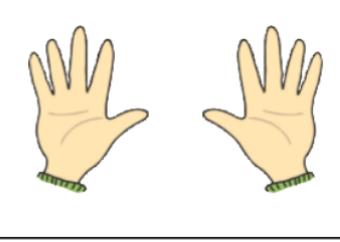


(Share your work on Twitter or send a message to your teacher
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Lesson 2 - Revision

Spot the odd one out.

| | |
|---|--|
|  |  |
|  |  |
|  |  |

Explain how you know that this is the odd one out.

Look at the first set. How many groups are there?

How many are in each group?

Are the groups equal?

Can you point to a set that shows two groups of five?

Is there more than one set that shows this?

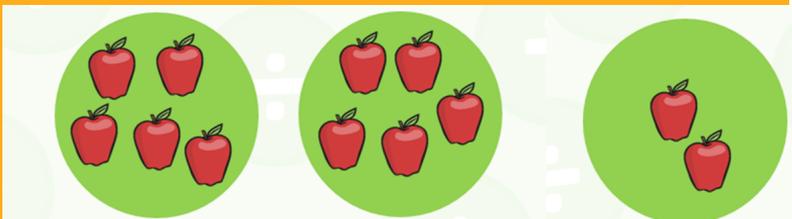
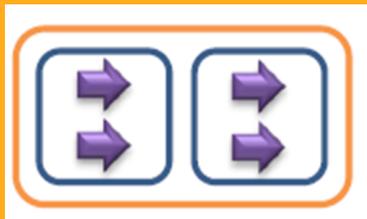
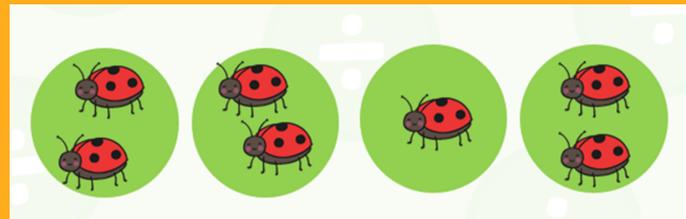
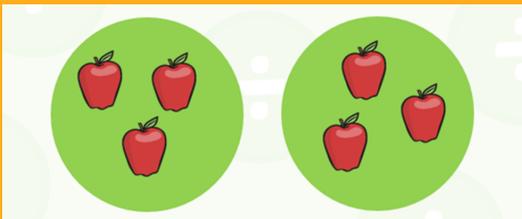
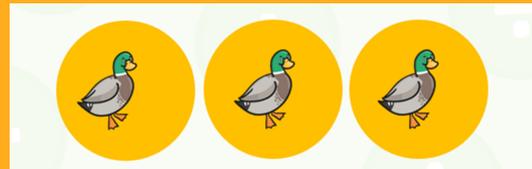
Can you point to a set that shows five groups of two?

Which set is the odd one out?

Why?

Activity 2 – The answers can be written in your maths book

Circle/draw/represent/talk about the equal groups



Answers – Please mark your answers



(Share your work on Twitter or send a message to your teacher
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The image displays a grid of 12 visual math problems, each with a red circle around the correct answer. The problems are arranged in three rows and four columns:

- Row 1, Column 1:** Three yellow circles, each containing two muffins. Total: 6 muffins. (Circled in red)
- Row 1, Column 2:** Three yellow circles, each containing one duck. Total: 3 ducks. (Circled in red)
- Row 1, Column 3:** Two blue boxes. The first box contains two green lemons, and the second box contains one green lemon. Total: 3 lemons. (Not circled)
- Row 2, Column 1:** Two green circles, each containing three red apples. Total: 6 apples. (Circled in red)
- Row 2, Column 2:** Four green circles, each containing two ladybugs. Total: 8 ladybugs. (Not circled)
- Row 2, Column 3:** Two blue boxes, each containing two purple arrows. Total: 4 arrows. (Circled in red)
- Row 3, Column 1:** Two blue boxes. The first box contains three orange slices, and the second box contains one orange slice. Total: 4 slices. (Not circled)
- Row 3, Column 2:** Two blue boxes, each containing three black squares. Total: 6 squares. (Circled in red)
- Row 3, Column 3:** Three green circles. The first circle contains five red apples, the second circle contains five red apples, and the third circle contains two red apples. Total: 12 apples. (Not circled)
- Row 3, Column 4:** One green circle containing two red apples. Total: 2 apples. (Not circled)

Lesson 3 – Revision

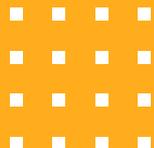


Count in 2s from 0 – 24

Count in 5s from 0 – 60

Count in 10s from 0 – 100

Can you count further?



Activity 3 – The answers can be written in your maths book



Kazeem had twenty 1p coins.



How many groups will Kazeem make if he puts...

...two coins in each group?

...five coins in each group?

...ten coins in each group?

What other equal groups could Kazeem make?

How many coins does Kazeem have?

Can you put the coins in equal groups of two/five/ten?

How many groups have you made?

Are they equal groups?

Why is that important?

Are there any other equal groups we can make?



Answers – Please mark your answers

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Kazeem had twenty 1p coins.



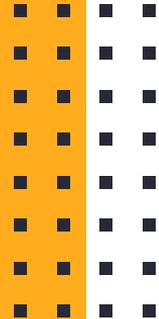
How many groups will Kazeem make if he puts...

...two coins in each group? 10

...five coins in each group? 4

...ten coins in each group? 2

What other equal groups could Kazeem make?



Lesson 4 - Revision



How many **apples** altogether?



$$5 + 5 + 5 + 5 + 5 =$$

How many **wheels** altogether?



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} =$$

Activity 4 – The answers can be written in your maths book



$$2+2=$$



$$2+2+2=$$



$$5+5+5=$$



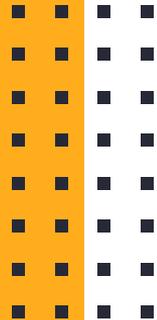
$$10+10+10=$$



$$2+2+2+2+2+2+2=$$



$$5+5+5+5+5=$$



Answers – Please mark your answers

(Share your work on Twitter or send a message to your teacher
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$$2+2=4$$



$$2+2+2=6$$



$$5+5+5=15$$



$$10+10+10=30$$



$$2+2+2+2+2+2+2+2=14$$



$$5+5+5+5+5=25$$

Lesson 5 - Revision



$$5+5+5=$$

$$5 + 5 + 5 = 15$$

Can also be written as:

$$5 \times 3 = 15$$

$$2 + 2 + 2 + 2 + 2 + 2 + 2 = 14$$

Can also be written as:

$$2 \times 7 = 14$$



$$2+2+2+2+2+2+2+2=$$



Activity 5 – The answers can be written in your maths book

Equal Groups: Multiplication Sentence

Write a multiplication sentence to describe each model.

1)



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

2)



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

3)



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

4)



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

5)



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Answers – Please mark your answers

(Share your work on Twitter or send a message to your teacher
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Equal Groups: Multiplication Sentence

Write a multiplication sentence to describe each model.

1)



$$\underline{4} \times \underline{2} = \underline{8}$$

2)



$$\underline{3} \times \underline{4} = \underline{12}$$

3)



$$\underline{2} \times \underline{3} = \underline{6}$$

4)



$$\underline{5} \times \underline{2} = \underline{10}$$

5)

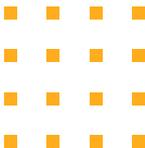
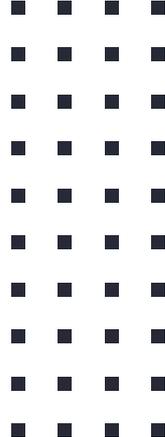


$$\underline{3} \times \underline{3} = \underline{9}$$



Curriculum

This week in curriculum we will be...



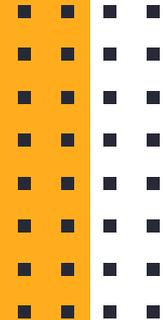
Lesson 1: Minibeast Hunt!



Minibeasts live in all sorts of habitats. Many prefer dark, damp spots in gardens and woods, so this is a good place to start your hunt.

Use your best detective skills to track creatures down:

- Peek under large stones and logs to find woodland and millipedes.
- Peer into the cracks in tree bark and deadwood to find beetles and spiders.
- Poke your nose into long grass to see ants and grasshoppers.
- Look closely at leaves to discover caterpillars and ladybirds.
- Keep your eyes peeled after rain – can you spot slugs, snails and worms.



Lesson 2: Creepy Crawly Collage



Tweet an image of your collage to @griffinprimary

Think about the minibeasts you found yesterday on your hunt! Can you use natural objects from you garden to make a minibeast collage? You could use flower petals, leaves, sticks and feathers. (Never pick wild plants, please only gather what's fallen naturally to the ground.) Make your creepy crawly by sticking your items onto a piece of card or paper.

