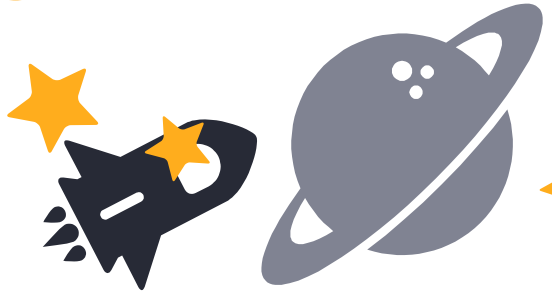
Griffin PS Learning Pack



Remember to Tweet your work daily:

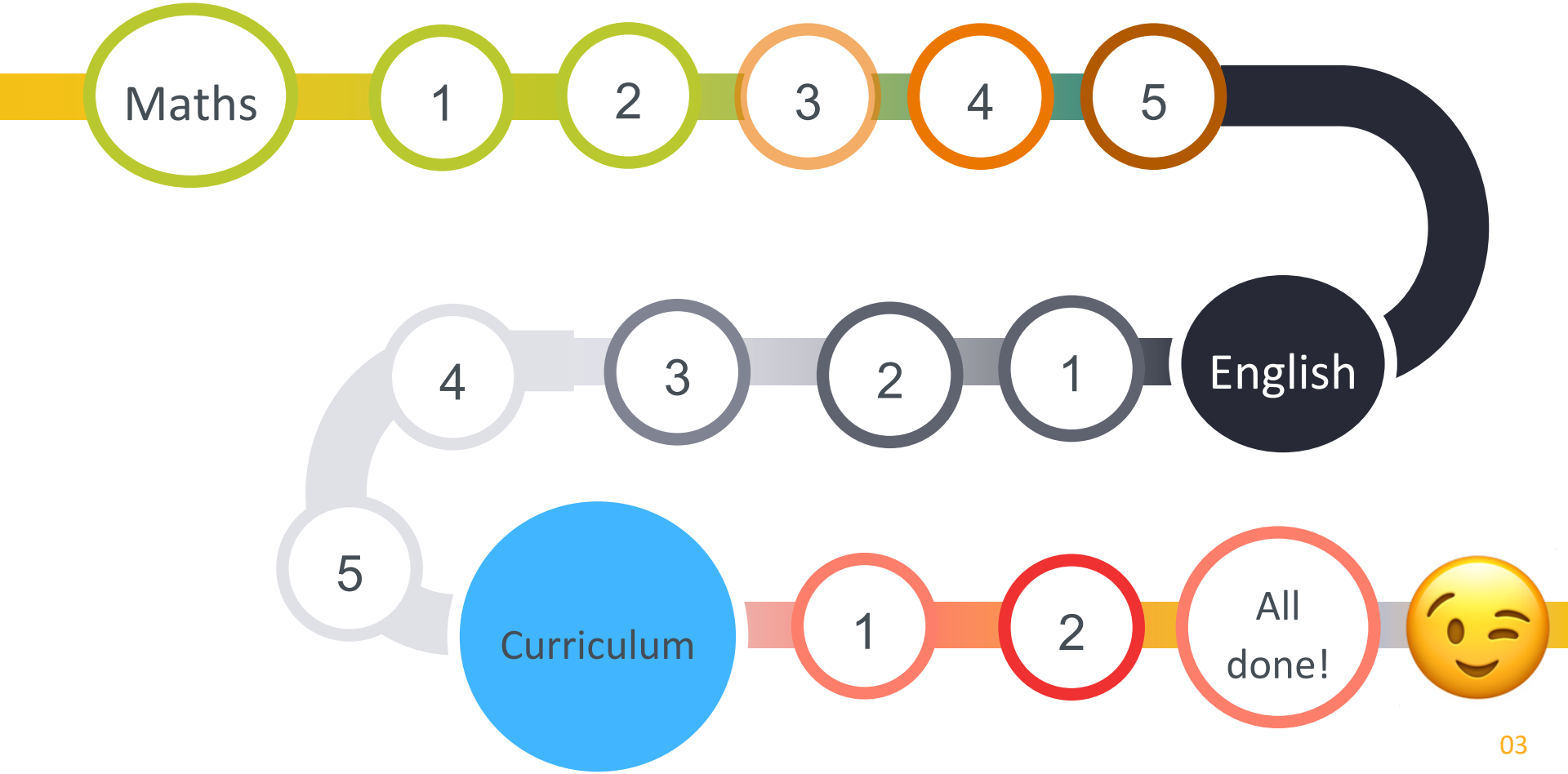
@griffinprimary

Plus do not forget the daily challenge:

#gpsdailychallenge

Instructions for use

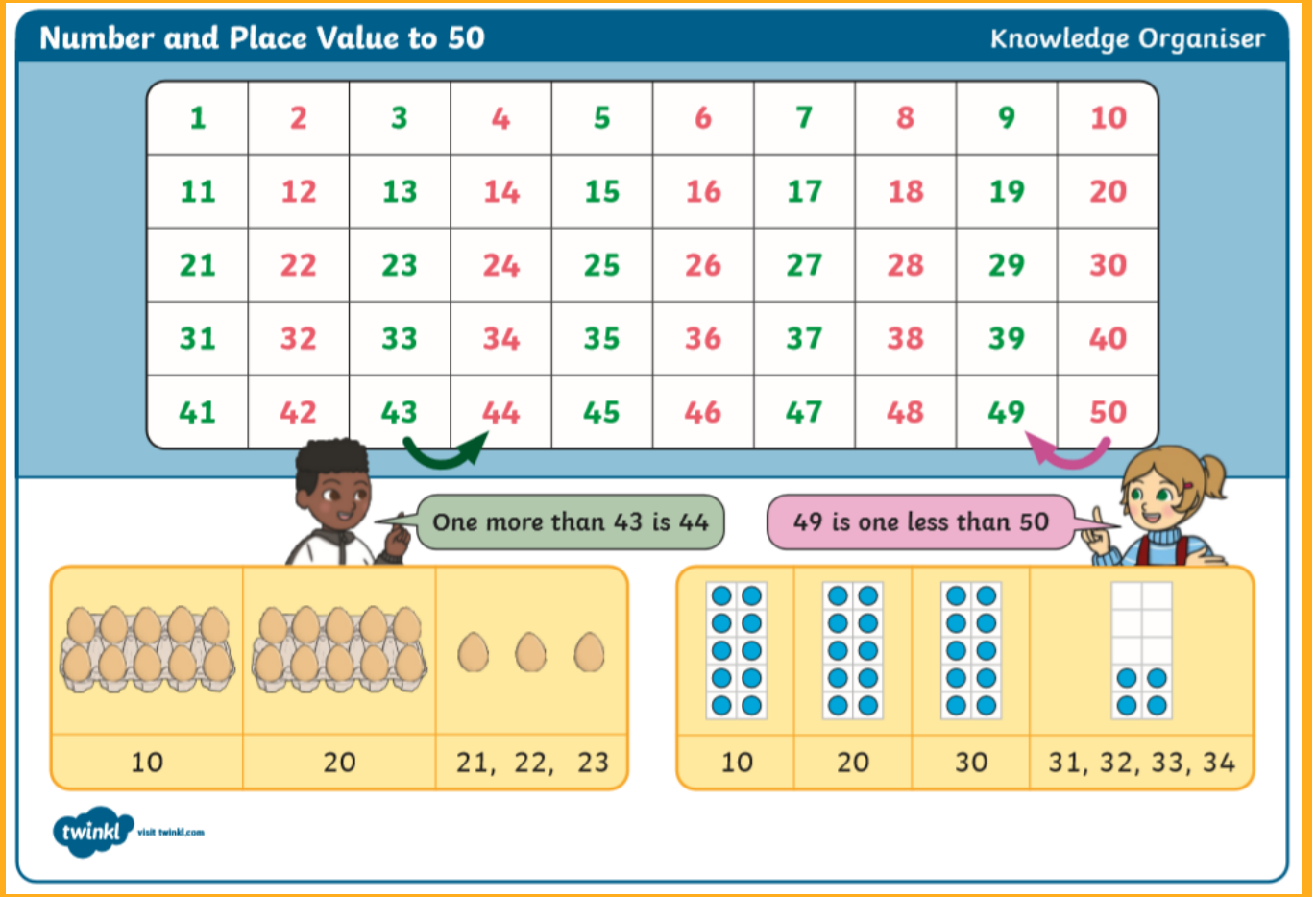
- **Work through the tasks daily if possible, but remember to have breaks as you would do in school.**
- **Spend enough time to complete the task (around 30-40 minutes), but remember to have fun and time with your family too.**
- **We are still here to support you. Twitter is a great way to contact us.**


Maths
1
2
3
4
5
English
1
2
3
4
5
Curriculum
1
2
All done!

Maths

This week in maths we will be...

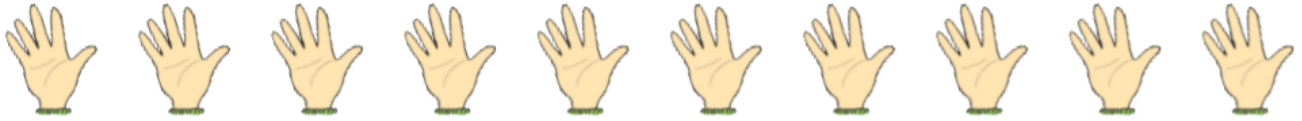
Numbers to 50



Number and Place Value to 50

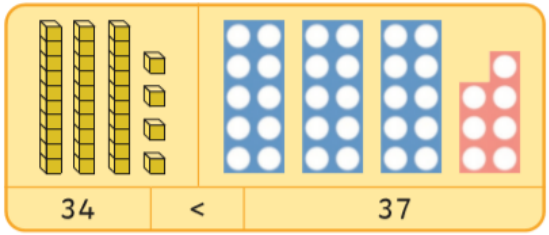
Knowledge Organiser

Counting in Fives

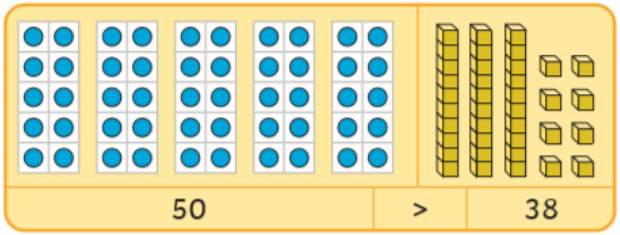


5 **10** 15 **20** 25 **30** 35 **40** 45 **50**

Comparing Numbers



34 < 37

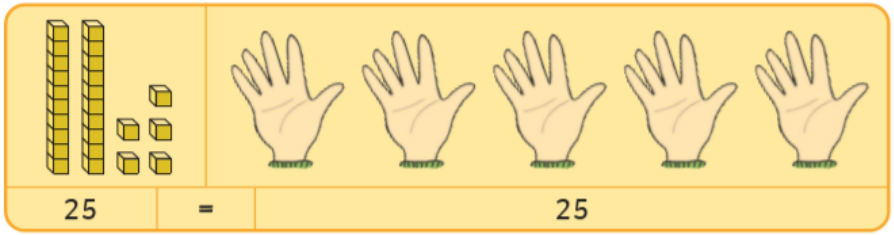


50 > 38

< is less than

= is equal to

> is more than



25 = 25

twinkl visit twinkl.com

Lesson 1 – Revision

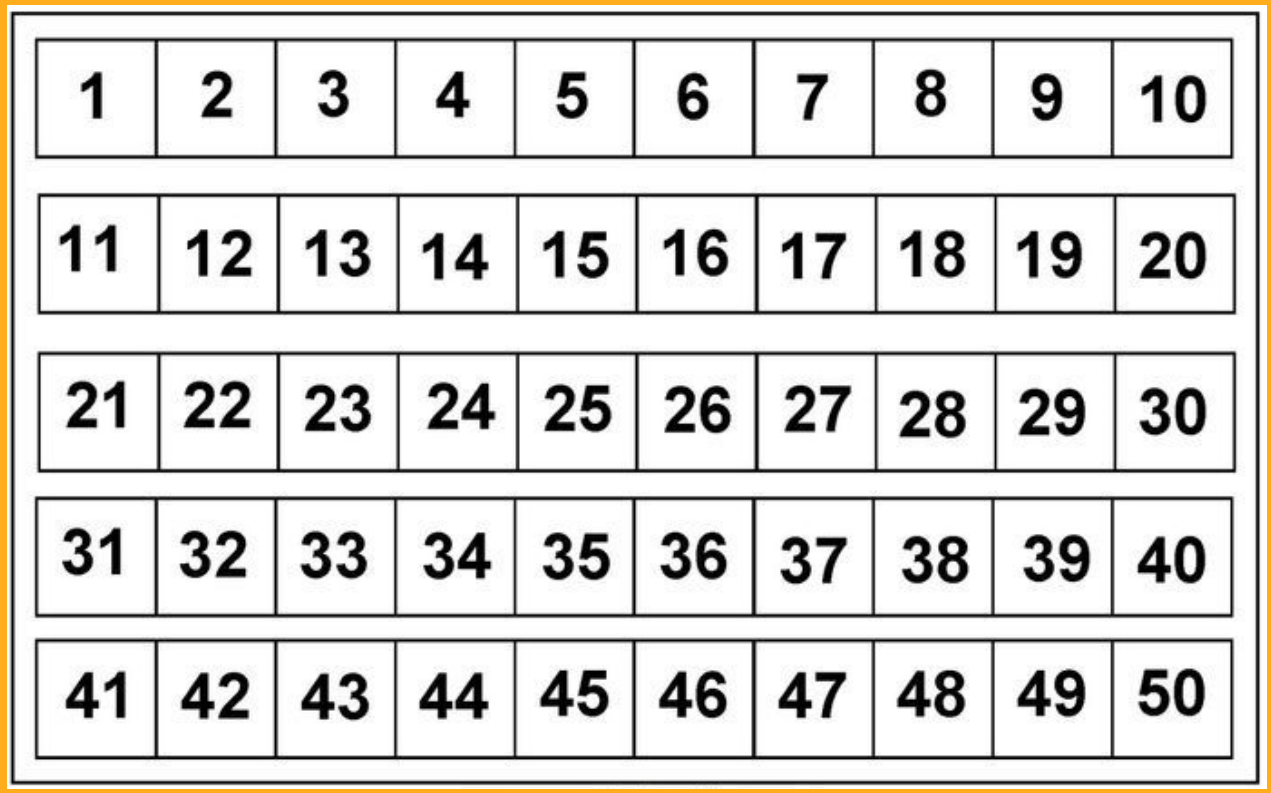
Count in 1s from 0 – 50

Start at 23 and count in 1s to 50

Pick another number and count from that number to 50.

Can you count higher than 50?

Lesson 1 – Use this if you need any help



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

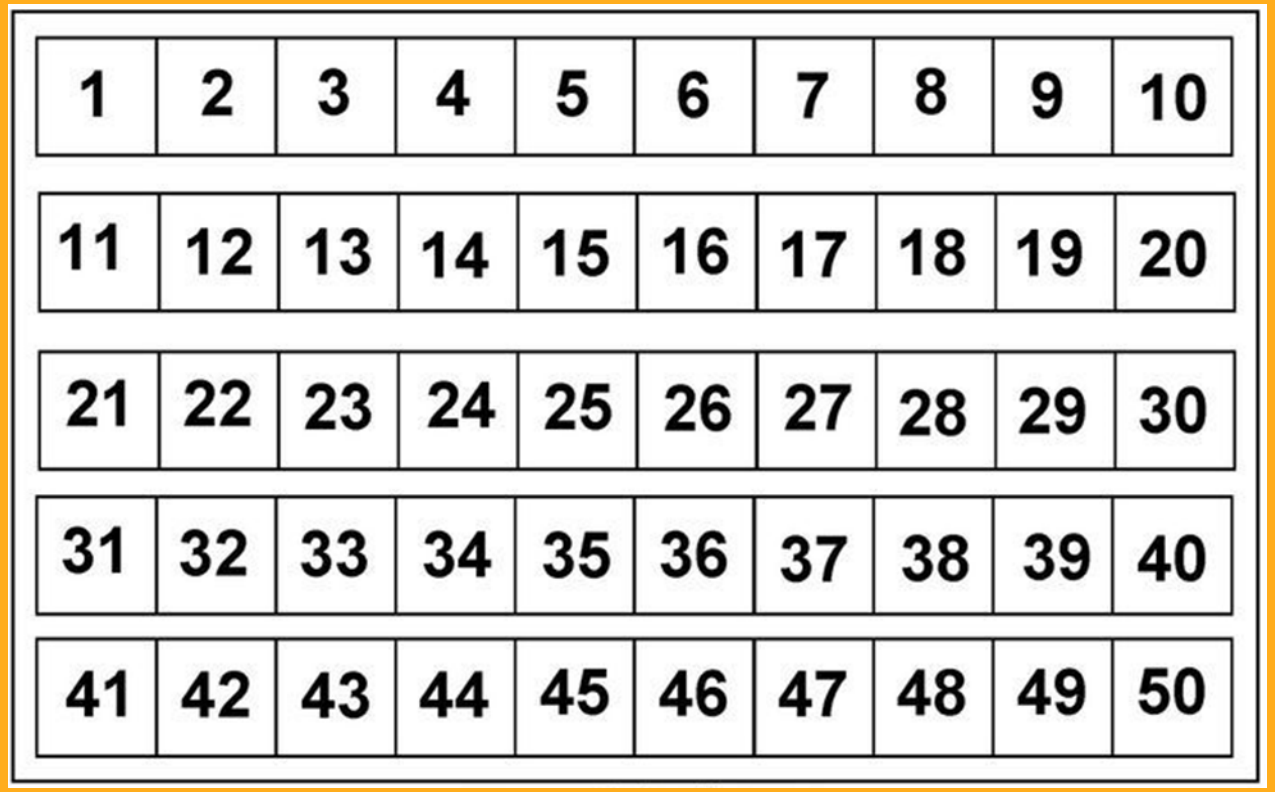
Activity 1 – The answers can be written in your maths book

Fill in the missing numbers/write the numbers in order to 50

1		3		5	6		8		10
11	12			15		17		19	20
21		23			26	27		29	30
31		33		35		37	38		40
41	42		44			47		49	50

Answers – Please mark your answers

(Share your work on Twitter or send a message to your teacher Griffin.enquiries@vennacademy.org)



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Lesson 2 – Revision

Talk about these:

1 more than 37 =

1 more than 45 =

1 less than 25 =

1 less than 43 =

2 more than 29 =

2 more than 41 =

2 less than 30 =

2 less than 49 =

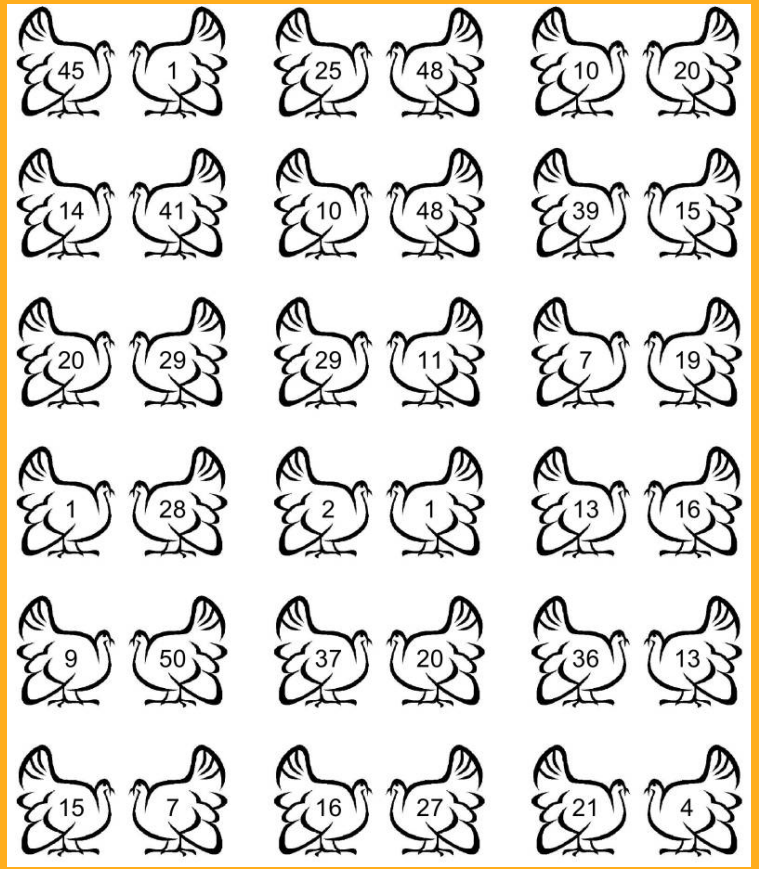
Which is the biggest number:

34 or 21?

34 or 41?

46 or 46?

Activity 2 – Circle, colour, write or discuss the biggest number



Answers – Please mark your answers

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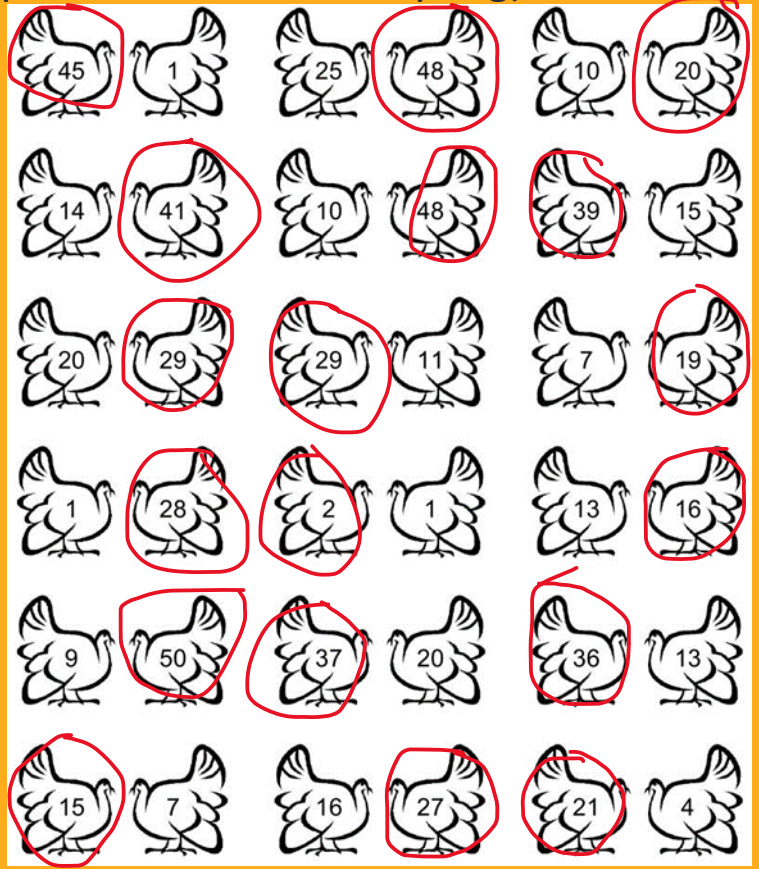
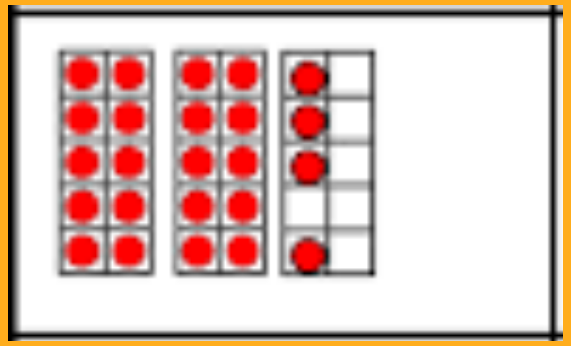
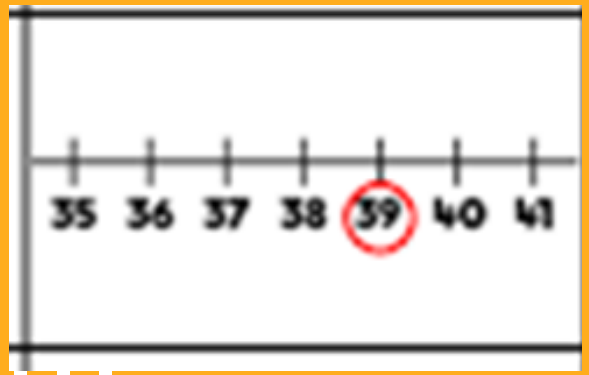


Lesson 3 – Revision

Disucss - what number is represented in each image? How do you know?

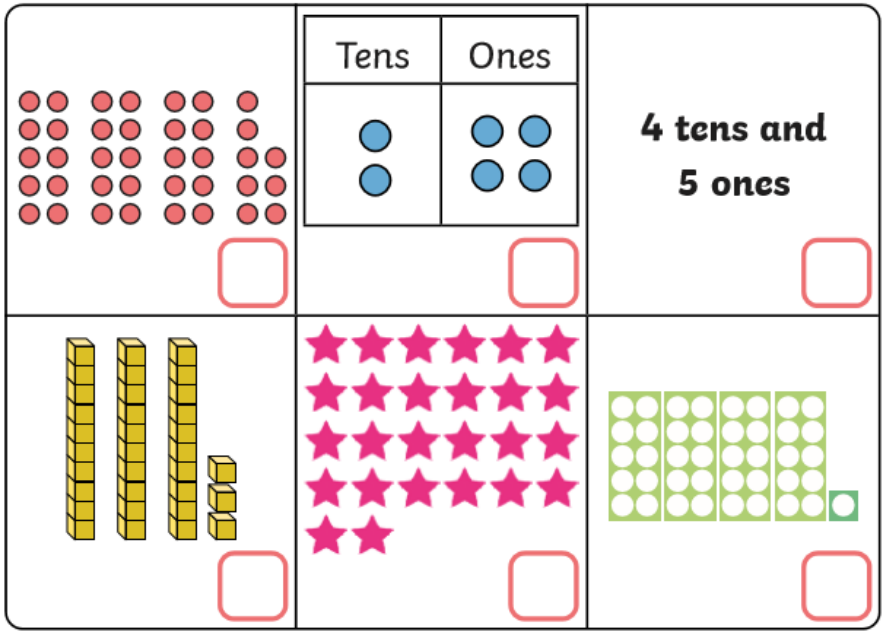




2 tens and
8 ones

Activity 3 – The answers can be written in your maths book

In each box, write the number shown.

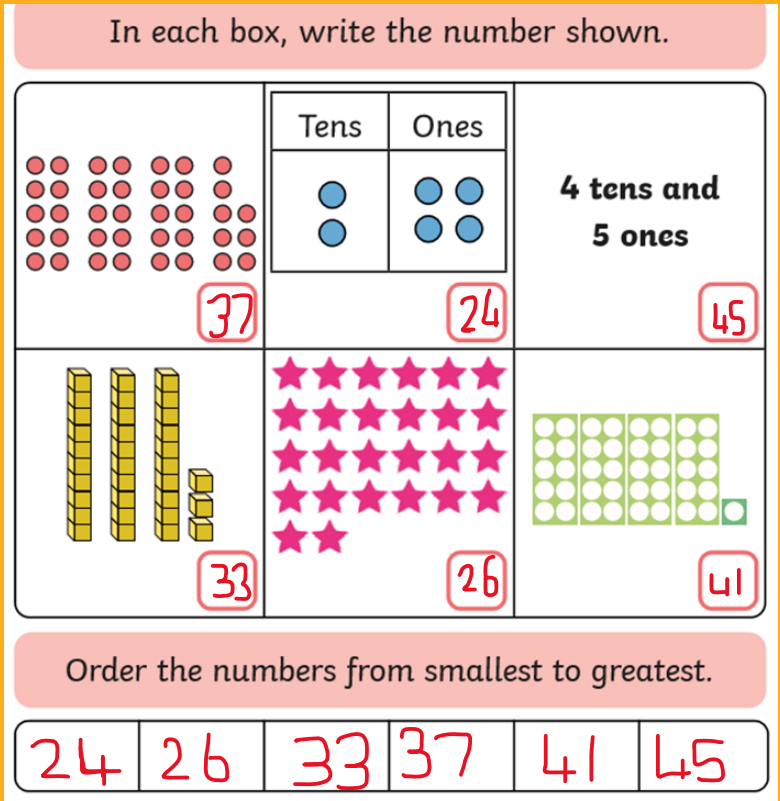


Order the numbers from smallest to greatest.

Questions to ask:
Which of the numbers has the smallest number of tens?
Which of the numbers has the greatest number of tens?
Which number has the smallest number of ones?
Which of the numbers has the greatest number of ones?
When deciding which is the largest number, do we look tat the tens number or ones number first?

Answers – Please mark your answers

(Share your work on Twitter or send a message to your teacher Griffin.enquiries@vennacademy.org)



Lesson 4 – Revision

Count in 2s from 0 – 20

Can you count in 2s backwards from 20?

Can you count in 2s higher than 20?

Activity 4 – The answers can be written in your maths book

Complete the following sequences:

a) 2 4 6 _____ 10 _____

b) 24 22 _____ 18 _____ 14

c) _____ 26 28 30 _____ 34

d) 46 _____ _____ 40 38 36

e) 28 _____ 32 34 _____ 38

f) _____ 44 42 _____ 38 36

g) 12 14 _____ 18 _____ 22

h) 20 _____ _____ 14 12 10

i) _____ _____56 58 60 62

j) 74 72 _____ _____ 66 64

Answers – Please mark your answers

(Share your work on Twitter or send a message to your teacher Griffin.enquiries@vennacademy.org)

Complete the following sequences:

a) 2 4 6 8 10 12

b) 24 22 20 18 16 14

c) 24 26 28 30 32 34

d) 46 44 42 40 38 36

e) 28 30 32 34 36 38

f) 46 44 42 40 38 36

g) 12 14 16 18 20 22

h) 20 18 16 14 12 10

i) 52 54 56 58 60 62

j) 74 72 70 68 66 64

Lesson 4 – Revision

Count in 5s from 0 – 50

Can you count in 5s backwards from 50?

Can you count in 5s higher than 50?

Activity 5 – The answers can be written in your maths book

Complete the following sequences:

a) 5 10 15 ___ 25 ___

b) 35 30 ___ 20 ___ 10

c) ___ 25 30 35 ___ 45

d) 45 ___ ___ 30 25 20

e) 15 ___ 25 30 ___ 40

f) ___ 50 45 ___ 35 30

g) 35 40 ___ 50 ___ 60

h) 65 ___ ___ 50 45 40

i) ___ ___ 35 40 45 50

j) 75 70 ___ ___ 55 50

Answers – Please mark your answers

(Share your work on Twitter or send a message to your teacher Griffin.enquiries@vennacademy.org)

Complete the following sequences:

a) 5 10 15 20 25 30

b) 35 30 25 20 15 10

c) 20 25 30 35 40 45

d) 45 40 35 30 25 20

e) 15 20 25 30 35 40

f) 55 50 45 40 35 30

g) 35 40 45 50 55 60

h) 65 60 55 50 45 40

i) 25 30 35 40 45 50

j) 75 70 65 60 55 50

English

This week in English we will be...

Lesson 1

Describe this person.

Who could she be? Where might she be?

What is she doing? How is she feeling and why do you think this?

Lesson 2

Write a setting description, look at the house and the enviroment.

Lesson 3

Wow! Look at where the girl lives! Write a story to explain how she got there.

Lesson 4

Design a new house, it can be as unusual as you like. Write a description of your new house.

Lesson 5

If you could put your house anywhere, where would you put it and why?

Curriculum

This week in curriculum we will be...

Lesson 2 – Music

Listen to your favourite piece of music.

What can you hear? Why do you like it? Can you make up a new verse?

Lesson 4 –Science

Dancing Raisins

Materials

Raisins

Still water

Fizzy Water

Two clear, plastic cups

Instructions

1. First, carefully pour some still water into a clear, plastic cup.
2. Gently, drop a raisin into the water. Did it float or sink?
3. Next, pour some fizzy water into a different clear, plastic cup.
4. Gently drop a raisin into the water. Did it float or sink?
5. What was the difference between the two reactions. Why do you think this was?

The Science Bit

In the still water cup, the raisin sinks because the raisin is denser than the water.

In the fizzy water cup, the raisin is again denser than the water. However, the bubbles get trapped in the grooves of the raisin, helping it to float back to the surface. When the bubbles pop, the raisin sinks back down.