

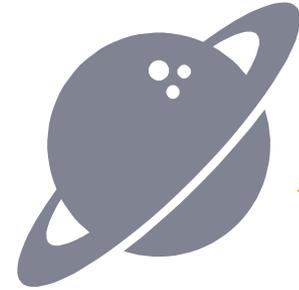
Griffin PS Learning Pack

Remember to Tweet your
work daily:

@griffinprimary

Plus do not forget the daily
challenge:

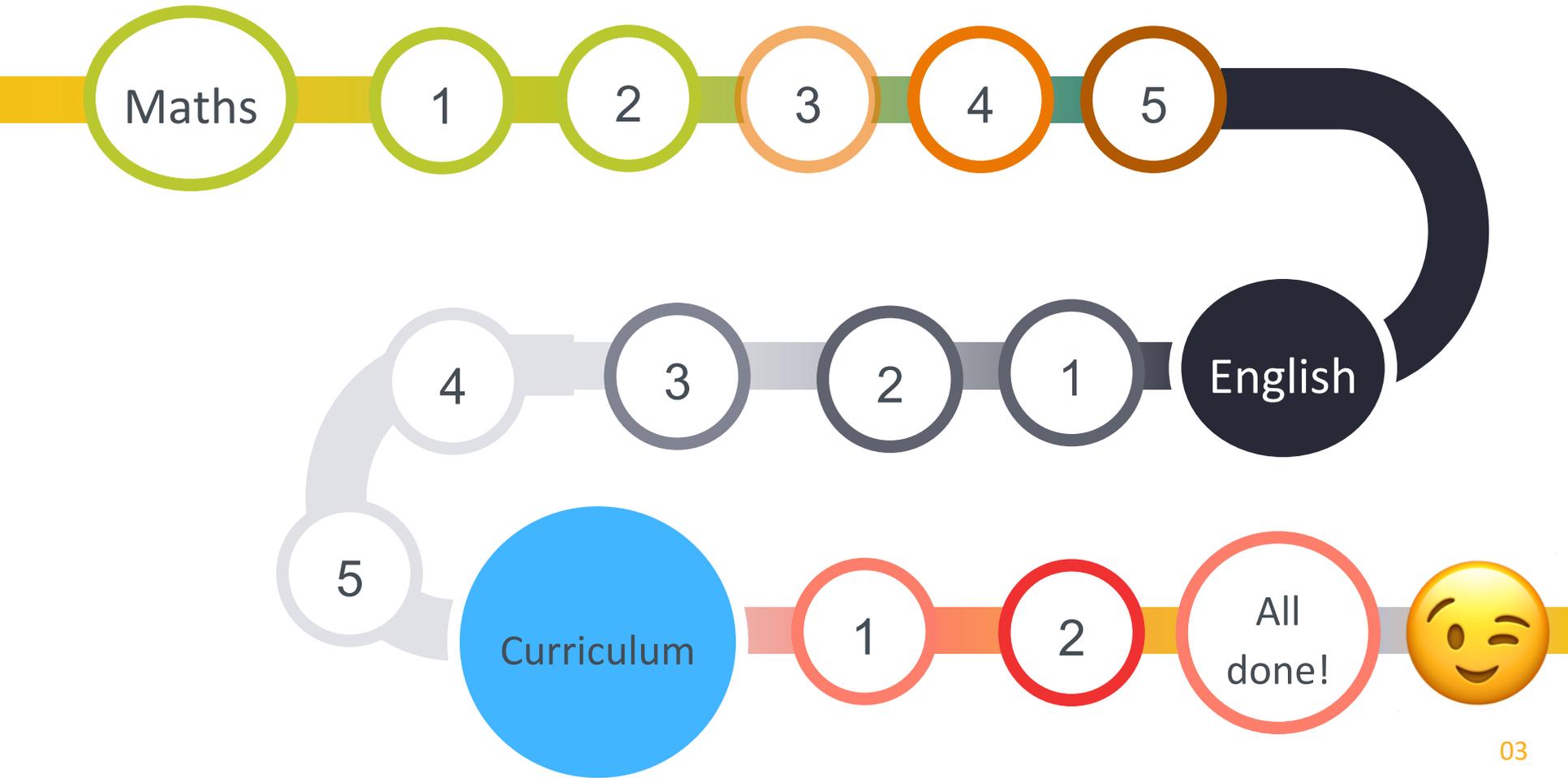
#gpsdailychallenge



Instructions for use

- **Work through the tasks daily if possible, but remember to have breaks as you would do in school.**
- **Spend enough time to complete the task (around 30-40 minutes), but remember to have fun and time with your family too.**
- **We are still here to support you. Twitter is a great way to contact us.**







English

This week in English we will be...





Lesson 1

Practice this weeks spellings and put them into sentences.

Spellings

achieve

apparent

bargain

bruise

community

mischievous

muscle

necessary

vehicle

system

Spellings

last

past

father

class

grass

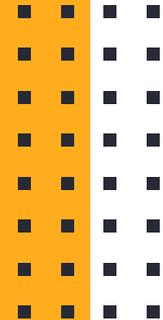
pass

plant

path

bath

hour

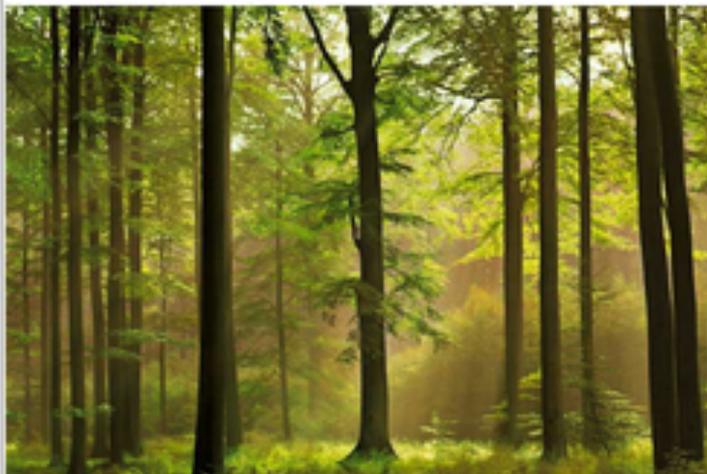




Lesson 2

Look at **one** of these pictures. Write down as many words as you can to describe them to create a word bank.

Think about the senses. What can you see?
What can you hear? What can you touch?
What can you smell? What can you taste?



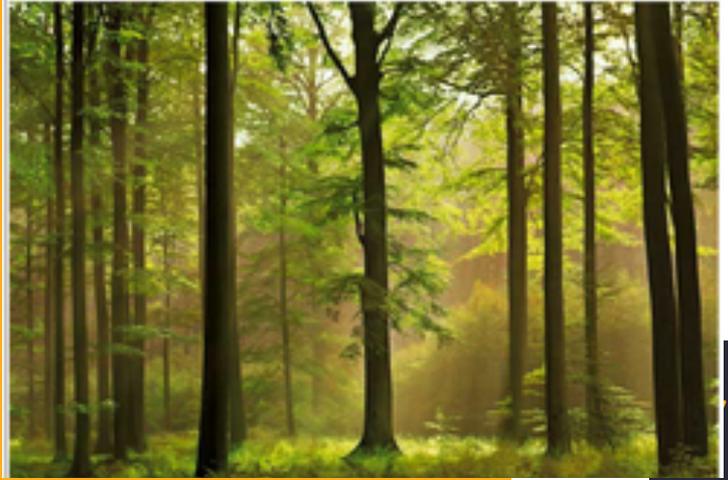
Lesson 3



Look back at your words bank you created yesterday.

Using some of your ideas try and create some figurative language sentences. Today just focus on:

- Similes
- Metaphors

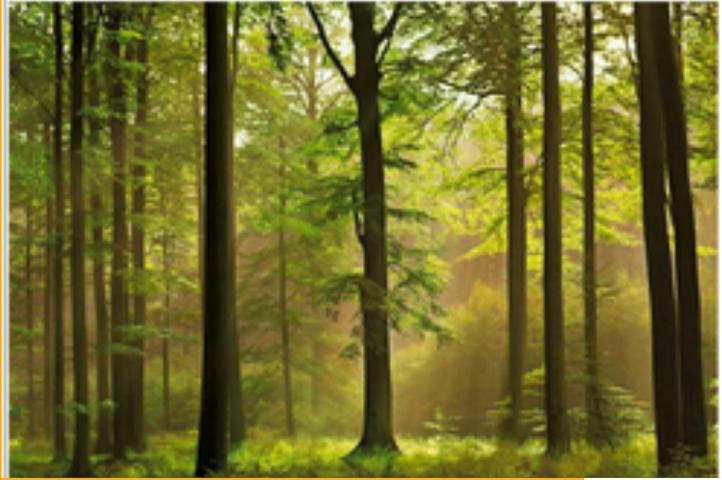




Lesson 4

Look back at your word bank. Using the picture you have chosen continue to create ideas for figurative language. Today focus on:

- Personification
- Alliteration
- Onomatopoeia

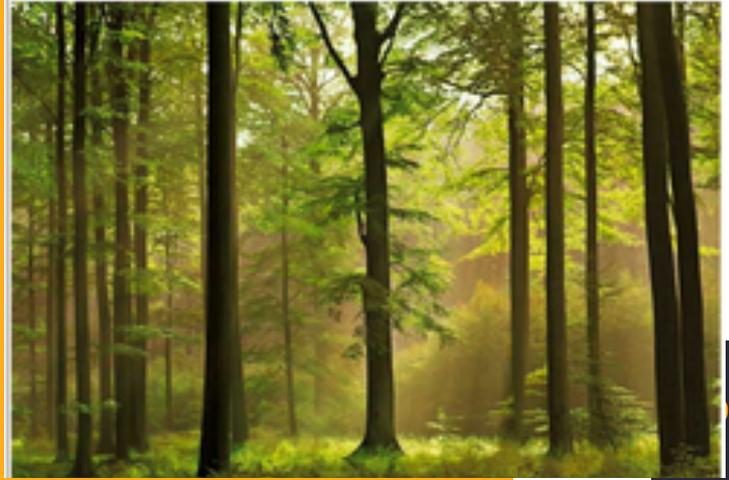
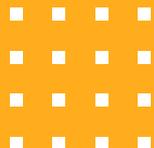


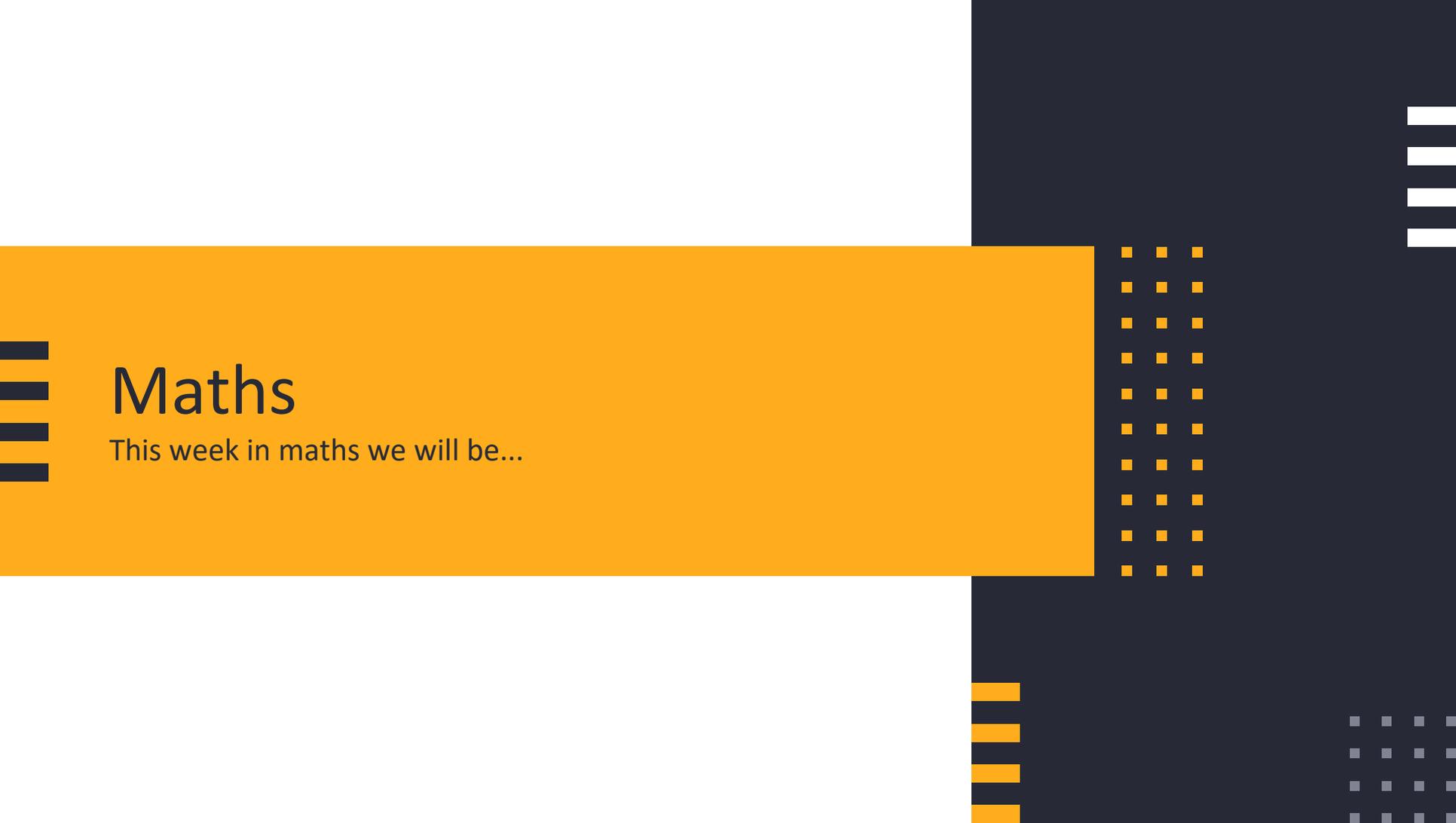


Lesson 5

Using the word banks from the last couple of days. Write a setting description based on your chosen picture!

Why not upload it to our schools twitter so we all can see? You can even record yourself reading out loud too!





Maths

This week in maths we will be...



“

Lesson 1

Always read the label!

Take a box/packet of food in your house.

Add up every number on the packet.

Check your answers with a calculator





Lesson 2

Odd socks!

Take 3 different pairs of socks- 6 in total. Make sure they don't smell!

How many new pairs of socks can you make from the 6 socks you have?

Why not take pictures of each pair to help you remember?





Lesson 3

Stop the clock star jumps!

Use a stopwatch (phone/ google) to time yourself doing 15 star jumps.

Attempt this 5 time!

What was the difference between the fastest and slowest times?



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Lesson 4

Count and multiply!

Count the amount of doors, chairs, pillows, clocks and spoons in the house.

Try and answer these questions based on your counting

Chairs x doors =

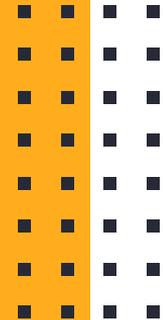
Pillows x clocks =

Spoons x chairs

Doors x pillows=



Can you come up with any other questions?



Lesson 5

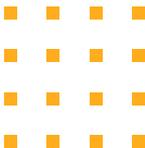
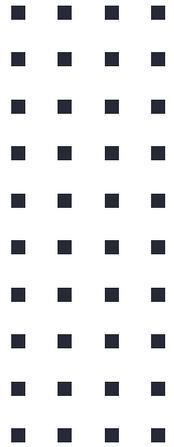


Prime number hunt!

How many prime numbers are written around your house? What is the largest prime number you can find?

You could put all the numbers into a tally chart

2	3	5	7	11	13	17
19	23	29	31	37	41	
43	47	53	59	61	67	
71	73	79	83	89	97	



Curriculum

This week in curriculum we will be...



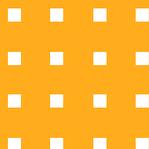
Lesson 1

Spell out your name using these exercises.

Why not play a game with your family?

Choose a word and preform the exercises. Then your family have to guess what the word is?

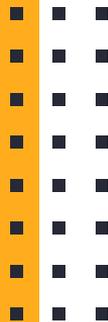
Why don't you upload this to our twitter (with the sheet) and see if your friends can guess the word?



Fit activity for kids what's your name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |





Lesson 2



PSHE- Create a time capsule of our current situation that you can look back at in a few years time.

This could include:

- A diary of your day
- A letter to someone you love
- Write how the community is pulling together to help (NSH)
- How have you helped in the situation?
- What are you doing to keep busy?
- Interview your parents

