

Griffin PS Learning Pack



Remember to Tweet your work daily:

@griffinprimary

Plus, don't forget the daily challenge:

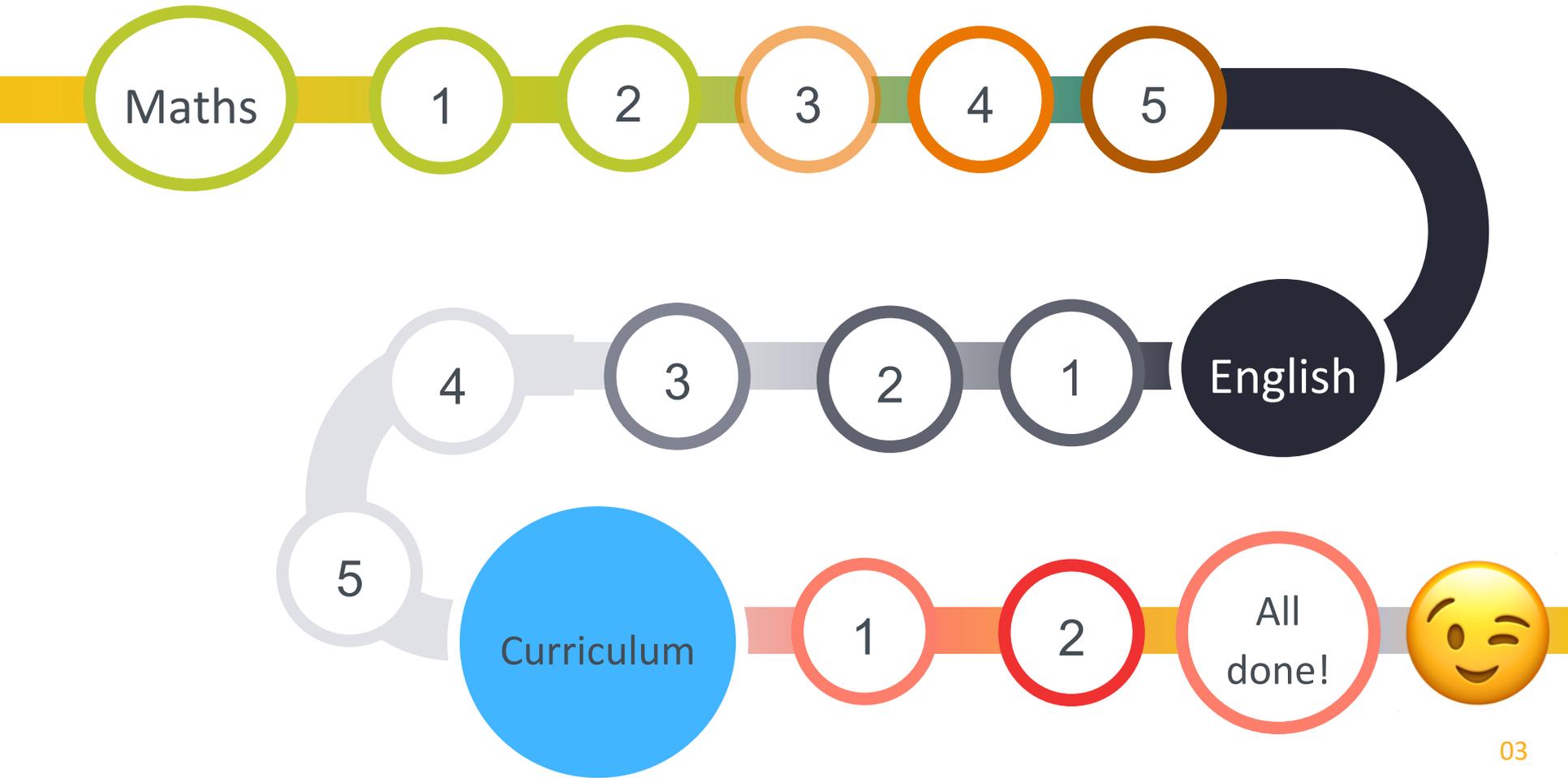
#gpsdailychallenge



Instructions for use

- **Work through the tasks daily if possible, but remember to have breaks as you would do in school.**
- **Spend enough time to complete the task (around 30-40 minutes), but remember to have fun and time with your family too.**
- **We are still here to support you. Twitter is a great way to contact us.**

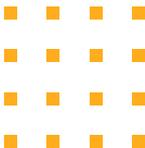
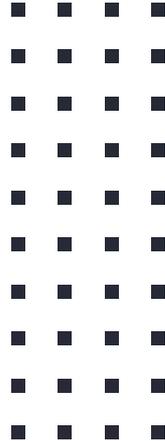






English

This week in English we will be...



Lesson 1



Here are some of our year 2 words.

Can you correct the spellings in your best handwriting?

CHALLENGE: Can you include them in a sentence using the correct spelling?

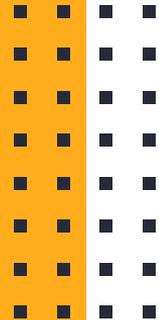
Mrs Long ate meny Easter Eggs at the weekend.

In her garden, Miss Corlass was bizy planting flowers.

“The weather shud be sunny tomorrow.” said Miss Smith.

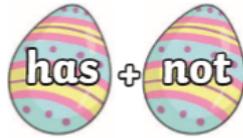
Miss East was helping evrybody to put on their suncream.

Mrrs Knight coud not find her sunglasses anywhere.



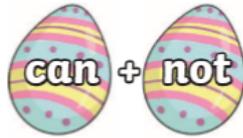
Lesson 2

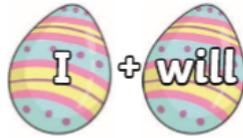
Can you write a sentence using the contraction?
Remember to include the apostrophe.

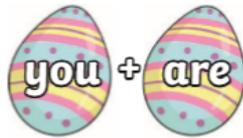


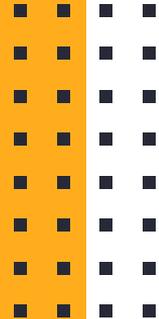
The Easter Bunny hasn't been
seen tonight.











Lesson 3



Can you underline all of the adverbs and circle all of the adjectives.

Challenge – Write your own sentence including an adverb and 3 different adjectives.



The fluffy, yellow chick stumbled across the cold, draughty barn out into the warm, golden sunshine.



The sweet, chocolate egg slowly melted next to the open window.



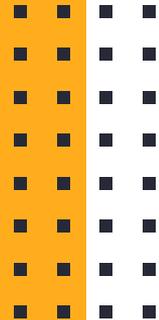
The tiny bunnies loudly munched the crunchy carrots and dewy lettuce in Old Jim's garden.



The bouncy lambs jumped around the field full of lush, green grass.



The bright, yellow daffodils blew gently in the cool breeze.



Lesson 4



Types of sentences.

Can you include the correct punctuation for each sentence?

Write them down in the exercise book provided in your home learning pack in your best handwriting.

What a delicious ice cream ____

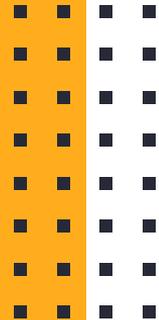
Now brush your teeth ____

What time shall we watch the film ____

The temperature is 10° today ____

How many pets do you have ____

My favourite fruit is a banana ____



Lesson 5



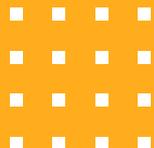
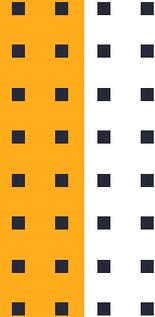
1. Please place the words in order so that they make sense.
2. How can you improve the sentence?
Think about adjectives, adverbs and verbs.

fast this superhero can run



greenman strong superhero is a







Maths

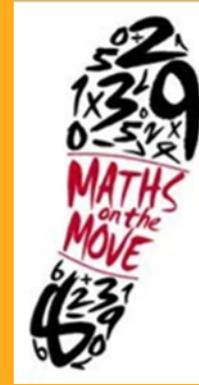
This week in maths we will be...





Lesson 2

Numbers all around!



How many objects in your house/garden have a number on them? (Tv remote, clock...)

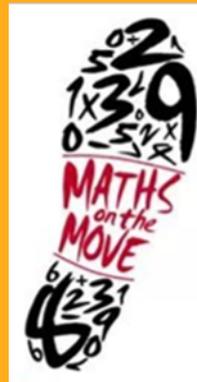
Which item has the most numbers on?





Lesson 3

Traffic Lights



Look around your home for any items which are green, red or yellow. Each time you see one write it down or make a tally chart.

Which one is the most popular?

Lesson 4



How many body parts?

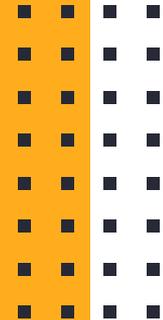
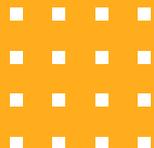
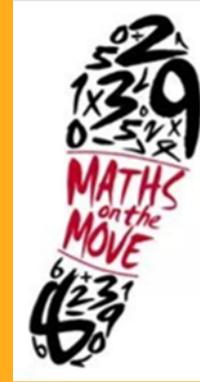
How many people live in your house?

How many eyes are there in total?

How many toes are there in total?

How many noses are there in total?

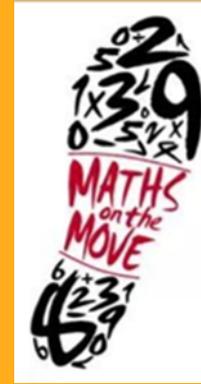
How many legs are there altogether?





Lesson 5

In height order



Can you find 5 items around your house/garden and order them from tallest to shortest item.

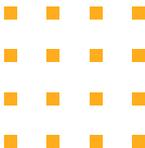
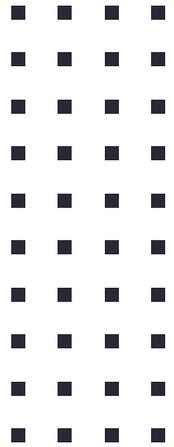
Challenge – can you measure them?





Curriculum

This week in curriculum we will be...



Lesson 1

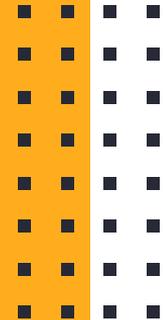


If you can, walk around your local area (with an adult) and see how many of these things you can see. If you find any different places make a note of these too.

If you are unable to get outside, see how many of these things you can remember close to your home. What other places are close to your home? For example: School? Shops?

Challenge: can you think of the map symbol or can you create your own map symbol for each place?

Telephone	Car Park
Petrol Station	Church or Place of Worship
Post Office	School
Playground	Leisure Centre



Lesson 2

Using the symbols you created you are going to design your own Barefoot island.



1. Carefully draw around your foot or ask someone to help you.
2. Think about what you would like/need to your island.
3. Start making your map include houses, a park, school, shops and roads.
4. Include a key with the map symbols on, a compass and a title.

