Current Topic

In our Spring 2 topic, we will be learning about **The Industrial Revolution**



As readers we will be:



- Reading Street Child by Berlie Doherty
- Answering retrieval and inference questions.
- Focussing on vocabulary
- Making predictions, summaries and comparisons within and across texts.

As writers we will be:

- Writing formal letters and a 5 part story.
- Working on Year 6 punctuation, eg, ; : (), -
- Working on Y6 spellings
- Developing our understanding of Y6 Grammar

In MFL we will be:

 Developing our understanding of speaking and listening activities based around presenting ourselves/greetings. As mathematicians we will be focusing on:

- Geometry
- Position and Direction
- Area and Perimeter

In history we will learn:

About The Industrial Revolution including:

- Exploring differing opinions
- Looking at how the past is presented
- Child labour, trade and factories.
- How trade and the British Empire supported the Industrial Revolution
- Select and organise information

Year 6 Spring 2

As scientists we will be investigating: Electricity

- Making and drawing circuits
- Investigate the brightness of bulbs
- Investigate the volume of a buzzer
- Understand how changing components effects a circuit
- Compare variations in circuits

In PSHE we will:

• Develop a clear understanding of how to keep ourselves healthy



What can you do to support your child?

Practise times tables/ weekly spellings

Read with your child at least three times a week

Ask children questions about the book they have been reading

Encourage usage of Times Table Rockstars, Maths Whizz, Reading Plus and Purple Mash

In Computing we will be:



Blogging

As Designers we will be:

- Evaluating, designing, making and evaluating our own locomotives.
- We will look in detail at the axels and how these move.

In PE we will be:

• Learning the skills for street dance

In Music we will be:

• Learning how to play tuned instruments.

In RE we will be:

 Discussing if and why Christianity is still a strong religion 2000 years after Jesus was on earth.

Year 6 routines:

- Homework Maths and Grammar, Punctuation and Spelling revision books have been provided for all Y6 pupils to consolidate key learning from the year 6 curriculum These will be handed out every Friday and must be returned the following Tuesday. If for any reason this is not completed at home, we will provide an opportunity during breaktime. We appreciate your continued support to ensure these are completed and returned to school weekly.
- **Spellings** these will be given out every Friday and the children will be tested on Thursday of the following week.
- Home reading every child will have a school reading book, in a Griffin book bag which must be in school every day. We expect children to read at home daily, with a minimum of 3 times a week. Please ensure reading records are dated and signed by an adult.
- Purple Mash Children all have a personal log in which allows them to access a range of learning activities at home.
- Times Table Rockstars Children have their own log in for this APP allowing them to practise their tables at home.
- Maths Whizz Children have their own log in for this program allowing them to practise their maths skills at home.
- **Reading Plus** Children have their own log in for this program allowing them to practise their reading skills/speed at home.
- Water bottles Please ensure your child has a clear water bottle, containing only water in school every day. This must be taken home every evening to be washed and re-filled.
- **PE** is on Monday. PE kit will now be provided by school. Please ensure children have suitable footwear. Long hair must be tied back, and jewellery removed.

SATs Dates – Week Commencing 11th May 2020 SATs revision clubs are starting 2nd March – Monday is Reading and Tuesday is Maths. Please return the consent forms for pupils who have been asked to attend.

Year 6 Team

Teachers 6ZM Mrs Mitchell 6KR Mrs Roantree 6JS Mr Storr

<u>Teaching Assistants</u> Mrs Wigglesworth, Mrs Walsh, Miss Haldenby and Mrs Morrell will continue to work across the whole of year 6.

Please keep the office up to date with any changes to your contact information.