#### **Important Dates:**

- School re-opens: Monday 24th February
- School closes: Friday 6th April
- Trip to Hull docks (5CM) Wednesday 26th February
- Planetarium Tuesday 10th March
- Growing up talk 12th March
- Bike ability 16th, 17th, 18th and 19th March

# What can you do to support your child?

- Practise times tables/ weekly spellings
- Read with your child at least three times a week
- Ask children questions about the book they have been reading
- Encourage usage of Times Table Rockstars and Purple Mash

#### As readers we will be:

- Reading 'Kensuke's Kingdom' by Michael Morpurgo.
  Answering retrieval and inference questions.
- · Focussing on vocabulary
- Making predictions, summaries and comparisons within and across texts.

# In PSHE we will:

Be looking at how to stay healthy

- Learning how to make healthy lifestyle choices
- Learn to keep calm in emergencies
- Understand how the media/ culture promotes body types.

# As writers we will be:

- Writing a non-chronological report.
- Writing Contemporary fiction
- Writing poetry

# As mathematicians we will be looking at:

- Decimals
- Percentages
- Geometry
- Position and movement

# In geography we will learn:

- Locating the names of docks
- Looking at the economical benefits of the docks
- To investigate Hull fishing industry

#### In history we will learn:

- Investigating the significance of Lillian Bilocca's contribution to safety at sea
- Exploring the importance of the Diana steamship

# Year 5 Spring 2

#### As scientists we will be:

Learning about Earth and Space

- Learning all the planets in our solar system
- Understanding the movement of the moon
- Describing the Earth, Sun and moon.
- Understand how the Earth's rotation affects us.
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#### As musicians we will be:

• Listening and performing to the song 'The Fresh Prince Of Bel Air' by Will Smith.

# **Current Topic**

In Spring 2, we will be learning about:

 Hull Docks past and present and the expansion of Hull as a port



# In computing we will be:

- Using formulas within a spreadsheets
- Using a series of data in a spreadsheet to create a line graphs.

#### In DT we will be:

 Designing and making a light that can be used to when it's dark to record information.

#### In P.E we will be:

- To understand the concept of the dance
- Performing to show expression
- To produce sequences using fluency and creativity

### In RE we will be:

Exploring Christianity and their views. Our key question is:
 How significant is it for Christians to believe God intended
 Jesus to die?

#### In MFL we will be:

 To continue to speak, listen, write and read Spanish whilst moving onto our new topic 'My home'.

#### Year 5 routines:

- PE is on Wednesday. PE kit will now be provided by school. Please ensure children have suitable footwear. Long hair must be tied back and all jewellery removed.
- Spellings these will be given out every Friday and the children will be tested on Thursday of the following week. If for any reason this is not completed at home, we will provide an opportunity during break time.
- Home reading every child will have a school reading book, in a Griffin book bag, which must be in school every day. We expect children to read at home daily, with a minimum of 3 times a week. Please ensure reading records are dated and signed by an adult.
- All children have also been given a reading plus login. This also can contribute to your child's weekly reading and can be signed in their reading record.
- Purple Mash Children have been provided with a login and password allowing children to access a range of learning activities at home.
- TTRock stars and Maths Whizz Children have been provided with logins and passwords allowing children practice their timetables and maths skills.
- Water bottles please ensure your child is provided with a clear water bottle, containing only water. This must be taken home every evening to be washed and re-filled.

# Year 5 Team

# **Teachers**

- 5CM- Miss Martin
- 5NK- Mrs Kendall

Teaching assistants

Mrs Wadsworth

Miss Wormald

Miss Birch