

Primary PE and Sport Premium 2019-2020

At Griffin Primary we believe PE & Sport plays an important role in changing young people's lives for the better and creating a legacy for children to be successful and have enjoyment in sport for years to come. Lastly, as a school we want to improve the levels of obesity in our children and promote a healthy lifestyle and well-being.

Sport Premium Grant Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11). Schools with 17 or more eligible pupils will receive a lump sum of £16,000 plus an additional payment of £10 per pupil.

During 2019/20 Griffin will receive £19,540.

We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. At Griffin we will use the funding to make additional and sustainable improvements to the quality of Physical Education and School Sport we offer.

We will use the premium to: -

- develop and add to the PE and sport activities that Griffin already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

At Griffin Primary we have split up the funding by the three key areas for consideration: Physical Education, Healthy Active Lifestyles and Competitive Sport. These areas will lead to improvements in the five key indicators identified by the Association of Physical Education and the Youth Sports Trust. These are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least; 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of Physical Education and School Sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching Physical Education and School Sport
- broader experience of a range of sports and activities offered to all pupils.
- increased participation in competitive sport.

Key achievements to date:	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> • Skills progression produced in order to advance teaching and learning across the school. • Accurate and moderated judgements of teacher assessments termly by all staff members • Continued opportunity for a range of sports and physical activity • Equipment purchased to support new sports and activities • Teachers delivering more PE lessons confidently. 	<ul style="list-style-type: none"> • Other external agencies to deliver CPD • Top up swimming lessons • Parental engagement with PE • A wider selection of sports to be offered across the school, either during curriculum time or as after school clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>Additional catch up swimming lessons are in place for Y5 for children who did not meet the requirements to previous year</p>

Academic Year: 2019/2020		Total fund allocated: £19,480		Date Updated: 27/09/2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Ensure that all children are ready for learning in PE lessons. • All children are participating in PE lessons. • PE kits will not be a barrier for children not participating in PE and Extra Curricular activities. • Children undertaking physical activity outside the PE lesson. • Promoting activities and games at playtimes and lunch times. 		<ul style="list-style-type: none"> • All pupils are equipped with correct and appropriate PE kit, • Staff are setting a good example by also wearing kit. • Staff are promoting welfare and embedded PSHE life skills. • Pupils able to participate in a range of activity inside and outside of PE lessons. • Introduce and train Play Leaders for lower KS2 and KS1 on a lunch time to ensure good behaviour. 			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop the use of skill progression in PE to ensure skills are built upon Promote PE events and competitions to parents. Promote PE activities through inviting parents to pupil performances e.g. Bollywood Dancing 	<ul style="list-style-type: none"> using twitter using the school App newsletter Promotion of events and achievements during celebration assemblies Introduce Celebration awards for sports Partnerships with external agencies to promote different sports (e.g. Hull FC player visits, Match experiences, etc.) 			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide CPD opportunities using the school's sports coach and external agencies 	<ul style="list-style-type: none"> Teachers can access and add to PE assessments Through lesson observation the quality of PE teaching is good or better Teachers and support staff are more confident in delivering PE lessons. Use the online tool to support teachers planning 			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To use qualified sport coaches in to support and increase the potential of pupils during PE and extra-curricular activities. • To develop more opportunities for physical activity outside of PE lessons. 	<ul style="list-style-type: none"> • All of KS1 and KS2 pupils will have the opportunity to a scheduled dance PE lessons through a coach. • planned coaches in: • Year 4 children will participate in swimming lessons through Hull City Council. • KS1 and KS2 pupils will have the opportunity to take part in extracurricular sport clubs throughout the year e.g Football, Rugby, Netball, Dodgeball, Badminton, Street Dance, etc • Physical activity opportunities outside the PE lesson will include competitions in football, netball etc. • All children given the opportunities to participate in extra-curricular sport activities - promote competitions across phases 			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To encourage children to reach their full potential in PE, with the introduction of intra- and inter-school competitions in a range of sports. 	<ul style="list-style-type: none"> Year 5/6 pupils will be given regular opportunities to compete in competitions. Year 3/4 pupils will be given opportunities each term to compete in competitions. Opportunities for children to join clubs outside of school. A rise in the number of children in sports clubs. Invitational sports teams for GD children. More inclusive clubs for those with SEND 			