

<p>Spring 2- EYFS FS2 3,2,1 Blast off...</p>	<p><u>Personal, social and emotional development</u></p>	<p><u>Understanding of the world</u></p>	<p><u>Literacy</u></p>
<p><u>Reading</u> There are lots of fantastic stories about space. We will be looking at lots of different stories about space and some non-fiction We will continue to read daily in our phonics lessons, as well as weekly reading of our home reading books. The children will also have the choice of 2 stories to enjoy every afternoon. Our reading afternoons will continue fortnightly, we really enjoy these sessions and we would like to invite as many parents as possible to attend! The children will learn reading comprehension skills, how stories are structured and how to handle books carefully in our Reading Squad sessions. Continue reading afternoon fortnightly.</p> <p>You can help at home by-</p> <ul style="list-style-type: none"> • Reading daily with your child • Asking questions about stories 	<p>As always in Reception, we will be continuing to work with the children to develop their play and friendship skills. The children will be encouraged to be kind and thoughtful as well as confident and expressive. We will encourage the children to talk about the things that interest them and engage in conversations which extend their vocabulary by asking about their opinions. The children will engage in turn-taking games and encourage them to help one another in day-to-day tasks like putting on aprons and zipping up coats. We will be working on friendship skills including sharing and resolving problems.</p> <p>You can help at home by-</p> <ul style="list-style-type: none"> • Encouraging 'please' and 'thank you' • Encouraging your child to dress independently. 	<p>The children will have an exciting visit from the Planetarium to explore stars and planets. We will look at how the planets are different from Earth see if any are the same. We will also be exploring different kinds of liquids in a sensory and engaging way. The children will learn about astronauts, we will learn about what they do, what they wear and how they live in space. As well as our Topic work on Space, we will learn about Easter. We will look at how and why it is celebrated.</p> <p>You can help at home by-</p> <ul style="list-style-type: none"> • Stargazing with your child. Look at the sky in the day and at night and talk about differences. • Have a look at some videos and songs about space on YouTube. 	<p>The children will continue to learn new sounds during our daily phonics sessions. Then they will use the sounds learned to begin to read and write simple words. The children will continue to work on recognising 'tricky words', the words which can't be decoded using letter sounds. We will be encouraging the children to practice their phonics with lots of independent writing.</p> <p>You can help at home by-</p> <ul style="list-style-type: none"> • Reading daily with your child. • Asking your child to spot letters when you are out and about, can they tell you the letter sound?
<p><u>Expressive arts and design</u></p> <p>The children will have the opportunity to be creative with a range of different media including paint, junk modelling, chalk, pencils, crayons etc. We will encourage children to practice their cutting skills and methods of joining and assembling including using glue, split pins string and tape.</p>	<p><u>Mathematics</u></p> <p>The children have daily maths lessons, these maths sessions are hands-on and engaging. We will be practicing recognising and ordering our numbers to 20. We will also be doing some more work on adding and begin to introduce taking-away. We will look at capacity and weight this half term as well. The children will</p>	<p><u>Physical development</u></p> <p>PE lessons will focus on moving confidently in a range of ways. We will look at different levels of movement and combining movements. The children will continue to strengthen their hands and fingers by taking part in 'Funky Fingers' activities and daily 'Dough-Disco'. This half-term we will be encouraging the children to form letters correctly during phonics and independent writing.</p>	<p><u>Communication and language</u></p> <p>Through our 'Space' topic, we will be encouraging the children to develop their vocabulary by asking and answering questions. Each week the children will learn the 'Word of the Week', talk about what it means and how we can use it in a sentence. The children will begin whole class guided reading to extend their</p>

<p>As well as making and creating pieces of work, the children will have the opportunity to make music with different percussion instruments, sing songs and dance to music.</p> <p>You can help at home by-</p> <ul style="list-style-type: none"> • Talking with your child about the work they bring home. • Singing songs and nursery rhymes with your child. • Listening to music and dancing with your child. 	<p>compare how heavy things are and talk about height and length.</p> <p>You can help at home by-</p> <ul style="list-style-type: none"> • Practicing some counting songs • Spotting numbers when you are out and about, ask your child to say the numbers they see. • Encouraging your child to use language to describe weight and height. 	<p>Outside, the children will use gross motor skills to strengthen their core muscles on the climbing equipment.</p> <p>You can help at home by-</p> <ul style="list-style-type: none"> • Encouraging lots of outdoor play, including climbing at the park etc. • Helping your child to practice the letters in their name 	<p>vocabulary and their ability to answer questions about stories.</p> <p>You can help at home by-</p> <ul style="list-style-type: none"> • Asking your child lots of how and why questions. • Chatting about your child's interests.
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<p>Spring 1- EYFS</p> <p><i>Would you like it to be cold all the time?</i></p>	<p><u>Personal, social and emotional development</u></p> <p>Your child will continue to develop and deepen their friendships and hold conversations with one another as well as with adults. Your child will be extending their language by using 'because' as well as saying whether they 'agree' or 'disagree' with an opinion. Your child will be realising how working together as part of a team can be rewarding as they are introduced into one of four school houses.</p> <p>You can help at home by allowing you children to explain their thinking to you. By asking your child what they think about new experiences/opportunities.</p>	<p><u>Understanding of the world</u></p> <p>Your child will be finding out about cold places and how they are different to where we live. They will be looking at how animals and people are adapted to living in these places and the similarities and differences they have with us. We will also be exploring Chinese New Year and what this celebration is and how they mark this event. We will also continue using the computer to complete programs.</p> <p>You can help at home by talking to your child about the change in the seasons. What is happening outside to the trees etc? You can also talk about the change in the weather and look at the frost/ ice on the way to school. What does your child notice about it? How do they think it has happened?</p>	<p><u>Literacy</u></p> <p>We will be continuing to learn new sounds during our daily phonics sessions. Your child will then be using these sounds to begin to read and write simple words. Your child will be working on recognising 'tricky words'. Your child will continue working on establishing a firm pencil grip as this will enable them to form letters correctly.</p> <p>You can help at home by giving your child the opportunity to write their name, lists for shopping and hearing the initial sounds in words. You can also use free phonics play online and Alphablocks games. Remember to also encourage your child to complete their phonics homework.</p>
<p><u>Reading</u></p> <p>We will be sharing the stories</p> <ul style="list-style-type: none"> • Poles Apart • Lost and found • Arctic adventures <p>Your child will be taking part in whole class reading discussions which help with their understanding.</p> <p>You can help at home by asking lots of questions about the books you share with your children. Also explain the meaning of words they may not have come across before. Ask your child to tell you the sounds some of the letters make and allow them to hear the sounds to make words.</p>	<p><u>Mathematics</u></p> <p>We will do lots of counting and looking at numbers and shapes in the environment. We will continue using numbers 0-10 and learn numbers 11-20. We will be learning one less and begin to look at 'adding' and 'subtracting' numbers.</p> <p>You can help at home by talking about number. You can ask your child to spot numbers on house doors. Children to count out the knives and forks for tea time. As they eat a piece ask them, do they have more or less?</p>	<p><u>Physical development</u></p> <p>During your child's play and our PE lesson during the week your child will learn to move confidently in a range of ways. They will learn skills such as throwing and catching. Outside they will be able to use the equipment to move their bodies. Your child will continue to strengthen their hands and fingers by completing set movements during Dough Disco.</p> <p>You can help at home by encouraging your child to explore ways their body can move such as balancing on one foot, hopping and skipping. Allow your child to practise smaller movements by threading pasta and beads onto a string.</p>	<p><u>Communication and language</u></p> <p>Through our topic of "Would you like it to be cold all the time?" we will be exploring lots of questions. We will be modelling answers as well as exploring 'word of the week'. We will explore what the word means as well as using it in sentences in activities and during play.</p> <p><u>Key vocabulary-You can also use:</u> winter, season, cold, ice, frost, arctic, snow, fog, freezing.</p>
<p><u>Expressive arts and design</u></p> <p>Your child will engage in role play linked to our topic- wearing winter hats, scarves and gloves as well as having our own igloo! Your child will continue to explore colour and texture in our painting area, here we are focusing on colour mixing and being creative. Your child will have the opportunity to make pictures and models, combining media.</p> <p>You can help at home by giving our child opportunities to colour in, draw, paint and sculpt. Your child could make models out of junk or playdough.</p>			