



Curriculum Statement

2018



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Values

Our children deserve a curriculum that is motivational, inspiring and creative. Our curriculum is broad and balanced and builds on the knowledge, understanding and skills of all children, whatever their starting points, to achieve their full potential. The aim of our curriculum is for all pupils to have the

requisite skills to be successful, independent and with a readiness for their next stage of learning. We work hard to provide learning experiences that are engaging, enjoyable and challenging. Basic skills are driven through all curriculum subjects. We celebrate the diversity of all children and cultures; promoting spiritual, moral, social, cultural development and modern British values. At our school, we promote lifelong learners reflecting the changes and expectations of the world and its communities.



Aims and objectives

The aims of our school curriculum are:

- to enable all children to learn and develop skills and knowledge to the best of their ability;
- to promote a positive attitude towards learning, so that children enjoy coming to school and acquire a solid basis for lifelong learning;
- to teach basic skills in English, Mathematics and Computing;

- to enable children to be creative and to develop their own critical thinking;
- to teach children about the developing world, including how their environment and society have changed over time;
- to help children understand Britain's cultural heritage;
- to enable children to be positive citizens in society, within their community and the wider world;
- to fulfil all the requirements of the National Curriculum (2014) and the Locally Agreed Syllabus for Religious Education;
- to enable children to have an awareness of their own spiritual development and moral understanding;
- to help children understand and value the importance of truth and fairness, so that they grow up committed to equal opportunities for all;
- to provide opportunities for our children to be aspirational, believe in themselves and be resilient.